



Crowmarsh Gifford Church of England Primary School

■Care ■Grow ■Persevere ■Shine

Below are the age-related expectations your child is working towards throughout this year. These have been taken from 'Insight' our school data tracking system.

Year 1	End of Year Reading Expectations
Fluency	
Apply phonic knowledge and skills as the route to decode words	
Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes	
Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word	
Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings	
Read other words of more than one syllable that contain taught GPCs	
Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)	
Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words	
Re-read these books to build up their fluency and confidence in word reading	
Comprehension	
Listen and participate in discussion about a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently, taking turns and listening to what others say	
Begin to link what they read or hear to their own experiences	
Become very familiar with key stories, fairy stories and traditional tales, retelling the main points using key questions: Who? What? Where?	
Recognise and join in with predictable phrases	
Learn to appreciate rhymes and poems, and to recite some by heart	
Discuss word meanings, linking new meanings to those already known	
Draw on what they already know or on background information and vocabulary provided by the teacher	
Check that the text makes sense to them as they read and correcting inaccurate reading	
Discuss the significance of the title and events	
Identify literal information in pictures and text, in order to answer who, when, where questions	
Make inferences on the basis of what is being said and done	
Predict what might happen using clues in pictures and on the basis of what has been read so far	
Explain clearly their understanding of what is read to them	



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Below are the age-related expectations your child is working towards throughout this year. These have been taken from 'Insight' our school data tracking system.

End of Year Writing Expectations

Year 1
Text structure/cohesion
Write a sequence of sentences to form a short narrative, including personal experiences and those of others (real or fictional)
Re-read writing to check that it makes sense
Read their writing aloud to each other and the teacher
Sentence construction
Use co-ordinating conjunctions (and, but) within sentences
Punctuation
Use capital letters and full stops to demarcate some sentences accurately
Use question marks and exclamation marks to demarcate some sentences
Use capital letters for proper nouns (names, places, days of week)
Spelling and Handwriting
Use phonic knowledge to write words in ways which match their spoken sounds – many being spelt correctly and others being phonetically plausible
Add the following to spell some words correctly: <ul style="list-style-type: none">○ suffixes –ing, -ed, -er -est○ regular plural noun suffixes -s or -es
Spell most Year 1 common exception words correctly
Form many lower case and capital letters accurately write with many letters accurate in shape and size, including capital letters and digits
Use spacing between words