



Crowmarsh Gifford Church of England Primary School

■Care ■Grow ■Persevere ■Shine

Below are the age-related expectations your child is working towards throughout this year. These have been taken from 'Insight' our school data tracking system.

Year 3	End of Year Reading Expectations
Fluency	<p>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet</p> <p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p>
Comprehension	<p>Increase familiarity with a wide range of books, including fairy stories, myths and legends, and retell some these accurately in the correct order</p> <p>Retrieve and record information from non-fiction texts</p> <p>Begin to recognise some different forms of poetry [for example, free verse, narrative poetry]</p> <p>Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action</p> <p>Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context (in books they have read independently)</p> <p>Identify, organise and classify literal information from pictures and text (about what characters are doing) in order to answer and respond to questions.</p> <p>Identify and interpret inferred meaning from text and picture clues, in fiction and NF, to better understand the author's meaning (in books they have read independently)</p> <p>Predict what might happen next from pictures and from details stated or implied in the text (in books they have read independently)</p> <p>Identify main ideas drawn from one paragraph and summarise these (in books they have read independently)</p> <p>Draw on own experience to interpret characters' emotions, actions and motives.</p> <p>Identify and discuss words and phrases that capture the reader's interest and imagination</p> <p>Make sense of unfamiliar words and images using contextual clues and what they already know.</p> <p>Begin to identify themes and conventions in a wide range of books</p> <p>Begin to use dictionaries to check the meaning of words that they have read</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say</p>



End of Year Writing Expectations

Year 3
Text structure/cohesion
Use correct tense consistently using present perfect
Maintain standard English Form – use a/an correctly
Use paragraphs to organise ideas: <ul style="list-style-type: none">○ into each story part○ logical chunks around a theme
Describe settings and characters
Make simple additions, revisions and proof reading corrections to their own writing
Sentence construction
Use complex sentences with a range of subordinating conjunctions (see Yr3 list)
Use compound sentences (all FANBOYS)
Use adverbs and prepositions to express: <ul style="list-style-type: none">○ time, place and cause,○ add clarity
Use fronted adverbs
Use and punctuate direct speech <ul style="list-style-type: none">○ use powerful speech verbs
Punctuation
Use full range of punctuation from KS1: <ul style="list-style-type: none">○ Full stops / capitals / question marks / exclamations / commas in lists / apostrophes for contraction / possessive apostrophe with singular nouns
Spelling and Handwriting
Spell most words correctly: <ul style="list-style-type: none">○ adding prefixes and suffixes appropriately○ correct form of homophones○ all common exception words correct (KS1 and Yr3)
Use diagonal and horizontal strokes needed to join some letters