



Crowmarsh Gifford Church of England Primary School

■Care ■Grow ■Persevere ■Shine

Below are the age-related expectations your child is working towards throughout this year. These have been taken from 'Insight' our school data tracking system.

Year 4	End of Year Reading Expectations
Fluency	<p>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet</p> <p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p>
Comprehension	<p>Increase familiarity with a wide range of books (including fairy stories, myths & legends) and retell, extending the main themes, who/what/where, and the problem and resolution.</p> <p>Organise non-fiction information and retell it accurately in the correct order.</p> <p>Recognise some different forms of poetry [for example, free verse, narrative poetry]</p> <p>Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</p> <p>Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context (in books they have read independently)</p> <p>Identify, organise and classify literal information from pictures and text (about where characters are and what they are doing) in order to answer and respond to questions</p> <p>Identify and interpret inferred meaning from text and picture clues, in fiction and NF, gathering and organising inferred information to formulate and answer questions (in books they have read independently)</p> <p>Predict what may have happened before and what might happen next from pictures and from details stated or implied in the text (in books they have read independently)</p> <p>Identify main ideas drawn from more than one paragraph and summarising these (in books they have read independently)</p> <p>Use literal and inference skills, and personal experience to identify a character's thoughts, feelings and motives.</p> <p>Identify how language choices, structure, and presentation contribute to meaning</p> <p>Identify themes and conventions in a wide range of books</p> <p>Use dictionaries to check the meaning of words that they have read</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say</p>



End of Year Writing Expectations

Year 4
Text structure/cohesion
Use correct tense consistently using present, past, progressive and perfect
Maintain standard English forms: <ul style="list-style-type: none">○ I was (not / were)○ Should have (not <i>should of</i>)
Use paragraphs to organise: <ul style="list-style-type: none">○ each part of a story○ indicate change in place or time○ ideas around a theme or stages of a process○ headings / subheadings
Describe settings and characters using figurative language
Make simple additions, revisions and proof reading corrections to their own writing.
Sentence construction
Use complex sentences with a range of subordinating conjunctions (see Yr4 list)
Use a variety of compound sentences <ul style="list-style-type: none">○ controlled○ justified
Adverbs and prepositions – more than one used in sentences
Use fronted adverbials – secure comma punctuation
Use and punctuate direct speech <ul style="list-style-type: none">○ inverted commas○ use verb and adverb
Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition
Punctuation
Use full range of punctuation from KS1: <ul style="list-style-type: none">○ Full stops / capitals / question marks / exclamations / commas in lists / apostrophes for contraction and possession (singular nouns)
Indicate possession by using the possessive apostrophe with plural nouns
Spelling and Handwriting
Spell most words correctly: <ul style="list-style-type: none">○ adding prefixes and suffixes appropriately○ correct form of homophones○ all common exception words correct (KS1 and Yr3 / 4)
Produce legible, joined handwriting