



Crowmarsh Gifford Church of England Primary School

■Care ■Grow ■Persevere ■Shine

Below are the age-related expectations your child is working towards throughout this year. These have been taken from 'Insight' our school data tracking system.

Year 5	End of Year Reading Expectations
Fluency	Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet
Comprehension	<p>Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</p> <p>Retrieve, record and present information from non-fiction</p> <p>Recommend books that they have read to their peers, giving reasons for their choices</p> <p>Make comparisons within and across books</p> <p>Learn a wider range of poetry by heart</p> <p>Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</p> <p>Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</p> <p>Answer literal questions using skimming and scanning to locate the same words as the key words that appear in the question.</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>Predict what has happened and what may happen from details stated and implied.</p> <p>Begin to summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p> <p>Distinguish between statements of fact and opinion</p> <p>Identify and discuss themes and conventions in and across a wide range of writing</p> <p>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</p> <p>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary</p> <p>Begin to provide reasoned justifications for their views</p>



End of Year Writing Expectations

Year 5
Text structure/cohesion
Use verb tenses mostly consistently <ul style="list-style-type: none">○ Use perfect form of verbs to mark the relationship between time and cause○ Indicate degrees of possibility using modal verbs
Begin to use a range of devices to build cohesion within and across paragraphs <ul style="list-style-type: none">○ Range of conjunctions○ Adverbials of time and place, and action○ Headings, subheadings, columns, bullets, tables to structure text
Begin to create atmosphere, and integrate dialogue to convey character and advance the action
Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
Sentence construction
Add detail and precision using: <ul style="list-style-type: none">○ Adverbials○ Prepositional phrases○ Expanded noun phrases
Use wide range of sentence structures, sometimes varying their position within the sentences: <ul style="list-style-type: none">○ Relative clauses○ Implied relative pronoun○ Subordination / coordination○ Simple sentences to summarise, orientate reader, or for impact○ Semi colons to create complex list
Use reported or direct speech as appropriate for purpose
Punctuation
Use full range of punctuation from: KS1 : Full stops / capitals / question marks / exclamations / commas in lists / apostrophes for contraction and possession Yr3/4: Commas after fronted adverbials / inverted commas and other speech punctuation Yr5: Commas for clarity / brackets, dashes, commas for parenthesis
Spelling and Handwriting
Spell most words correctly: <ul style="list-style-type: none">○ adding prefixes and suffixes appropriately○ correct form of homophones○ all common exception words correct (KS1 and Yr3/4 and some Yr5/6)
Maintain legible, joined handwriting across entire texts