

Phase	Year	Topic name	Historical Enquiry –Main Question	Main EYFS/National Curriculum Focus	Historical concepts	Golden threads
EYFS	PS/ EYFS	Ourselves	How have I changed since I was a baby? How have I changed from the start to the end of Reception?	Using children’s own live to explore the passing of time.	1. Continuity and change 2. Cause & consequence 3. Similarity & difference 4. Significance 5. Range of sources 6. Chronology 7. Historical interpretation 8. Recognition of characteristic features	Ambition & aspiration, Society & culture, civilisation, settlement, invasion, innovation
		Nursery Rhymes	What can we learn about the past from nursery rhymes?			
Key Stage 1	1	Toys	What were toys like when our grandparents were children?	Changes in living memory		
		Gunpowder Plot (mini-unit)	Should we still celebrate Bonfire Night?	Events beyond living memory nationally or globally		
		Moon landings/Neil Armstrong	Why did man fly to the moon?	Lives of significant individuals		
		Castles	Why do Oxford and Wallingford have castles?	Significant historical events, people and places in their own locality.		
	2	Great Fire of London	Did the Great Fire make London a better or a worse place?	Events beyond living memory nationally or globally		
		Rosa Parks (mini unit)	How should we remember Rosa Park’s today?	Lives of significant individuals		
		Florence Nightingale	Why is Florence Nightingale still remembered today?	Lives of significant individuals		
		Seaside	How have seaside holidays changed over time?	Changes in living memory		

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Key Stage 2	3	Stone Age to Iron Age	What were the biggest developments in Britain between the Stone Age and the Iron Age?	Changes in Britain from the Stone Age to Iron Age	1. Continuity and change 2. Cause & consequence 3. Similarity & difference 4. Significance 5. Range of sources 6. Chronology 7. Historical interpretation 8. Recognition of characteristic features	Ambition & aspiration, Society & culture, civilisation, settlement, invasion, innovation
		The Ancient Egyptians	How much did the Ancient Egyptians achieve?	The achievements of the earliest civilisations		
		Roman Britain	What happened when the Romans came to Britain?	The Roman Empire and its impact on Britain		
	4	The Mayan Civilisation	Why should we remember the Maya?	The achievements of a non-European society that contrasts with British History		
		The Vikings and Anglo-Saxons	Were Saxon times really ‘dark ages’? Why have the Vikings gained such a bad reputation?	The Viking and Anglo-Saxon struggle for the Kingdom of England Britain’s settlement by Anglo-Saxons and Scots		
	5	Ancient Greece	What did the Greeks do for us?	Ancient Greece – a study of Greek life and achievements, and their influence on the western world		
		World War 2	What was life like in Britain during WW2?	A study of a theme in British history that extends knowledge beyond 1066		
	6	Black and British	Why is Black British an important part of British history over the past 2000 years?	A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066		
		Crime and Punishment	How and why have crimes and punishments changed over time?	A study of a theme in British history that extends knowledge beyond 1066		
		Wallingford Castle from 1068 – 1640s	Why was Wallingford Castle built and then destroyed?	A local history study		