



Crowmarsh Gifford C of E Primary School

Parent Meeting Questions

1. How does it work with structural work on the building going forward?

There will be a thorough due diligence process, which includes looking carefully at the school building and any future structural needs. This helps ensure that responsibilities and plans are clearly understood before any decisions are finalised.

2. How often would you hope the children can access the facilities at Wallingford?

During the shadow year, children's access to Wallingford facilities has already increased (including PE, sponsored walks, performances, and cooking), and we hope to build on this further. This is a real benefit for our children, particularly as many go on to attend Wallingford Secondary School.

3. Are there any plans for further re-structuring?

There are no plans for further restructuring at this time.

4. Do staff feed into the consultation?

Yes. Staff are fully involved in the consultation process and their views are valued and listened to. Staff have been given the opportunity to ask questions and have received answers. This is ongoing.

5. What links remain with OCC after this?

The school will continue to work with Oxfordshire County Council in key statutory areas, and existing links will remain where appropriate.

6. Are there examples of where 'better deals' have been successful?

Yes. Many schools within trusts have benefited from shared purchasing and services, which can offer better value for money and allow more funding to be directed towards children's learning.

7. How does that work between secondary/primary procurement?

Procurement is managed across the trust so that both primary and secondary schools can benefit from shared arrangements, while still making sure that what is provided is right for each age group. As we have not yet joined MTOAT the current examples are collaboration: cross school moderation, annual staff training, safeguarding training & lunch provision

8. Is there potentially use of a 'music teacher' that could come here to teach?

This hasn't been discussed, but it could be a possibility. We are open to exploring opportunities that would enhance children's experiences and learning.

9. Are there any negatives?

None are currently anticipated. However, this is why the due diligence process is so important, as it allows time to carefully consider any potential challenges before moving forward.

10. If it didn't work out with this Trust would the Governors go and look at other Trusts?

Governors have already explored a range of trusts. MTOAT was felt to offer the best fit, allowing the school to remain focused on its local community while maintaining its strong identity. Once a school has entered a trust is rare to leave.



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11. Are the staff here all on board?

Early feedback through the consultation process suggests that staff are supportive.

12. Preserving school ethos – Do the Trust have the final say?

We have deliberately chosen a trust that values individual schools and supports us in retaining our own ethos, vision, and values.

13. What is the time frame?

The intention is to move forward in this academic year. However, it is essential that due diligence is completed thoroughly so that everyone can feel confident in the outcome.