



Homework Year 3 Summer 1 2026

Age Appropriate Homework Expectations

Reading Expectations	10 minutes daily: read to an adult or read independently and talk about it with an adult; this should be recorded in Reading Records (by adult or child), books should be in school daily.
Maths Expectations	5 minutes <i>Times Tables Rockstars</i> daily: play on Garage and Studio to develop fluent recall of multiplication tables and gain a Rock Star Status!
Spelling Expectations	If you have been set spellings to learn, please set aside 10 minutes twice a week to do this. If these are all completed then you may choose to practise new spellings from the Year 3 and 4 spelling list which is on the class website page.

Optional Topic Tasks

- Choose a different activity to **do with your family each week**. There is no right or wrong way to complete the task. Take as long, or as little, time as you like; large projects may take a number of weeks.
- When you have completed a Topic Task, share it with us via email, photo or video or bring in a piece of writing, scrap book or artwork and you will be rewarded with house points in recognition of your efforts!

Please also feel free to follow your own interests around what we have been learning in class and adapt the activities to suit you!

Write a list of 10 questions you would like to ask a Roman soldier who has come to Britain. <i>History/English</i>	Write a short explanation text about something you are familiar with e.g. explain how to play your favourite game or how to use something in your home (explanation not instructions!) <i>English</i>	When you have done your daily reading, write some comprehension questions about the text you have read (provide the answers too!) Try to include literal and inference questions. <i>Reading</i>
Can you find fractions of an amount? Use counters, pasta, or anything else you have and see if you can count out an amount then find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ etc of the amount (remember they won't all be possible to find – use your division facts to help you) Challenge yourself further by finding non-unit fractions e.g. $\frac{3}{5}$ $\frac{3}{4}$ $\frac{4}{5}$ <i>Maths</i>	Try to do some work at home with money. You could ask a grown up to look at the coins and notes they have or perhaps help with a trip to the shops. Can you work out how much change might be given? <i>Maths</i>	Tell the time! Spend some time looking at the clocks you have in your house. Speak to the grownups about what time it is and how long it is until bed/school/tea etc. Record this in any way you like – perhaps you could create a timetable of your day. <i>Maths</i>
Conduct your own science experiment/investigation. Question: Does the amount of light affect how fast a plant grows? How: Plant seeds in identical pots, place them in different light conditions (sunny window, shaded area, cupboard), and measure growth over 2–3 weeks. <i>Science</i>	Make your own Roman mosaic using cut paper, pasta shapes, seeds etc. Keep the design simple. <i>History/Art</i>	Research Roman tools and make a model of one. <i>History/DT</i>
Learn at least 5 facts about a Roman Gladiator. Make a fact file about what their life was like. <i>History</i>	Make some Roman Honey Cakes or any other Roman food. Write the recipe/take a photo/bring the food into school <i>History/DT</i>	Write a story about anything of your choice or re-tell any of the stories we have shared in class. You can write it out, make a comic strip or even do a story map and re-tell it to the class orally. <i>English</i>

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