



Crowmarsh Gifford C of E Primary School

Homework Year 3 Summer 2 2026

Please also see the curriculum grid for this term

Essentials

Reading Expectations	10 minutes daily: read to an adult or read independently and talk about it with an adult; this should be recorded in Reading Records (by adult or child), books should be in school daily.
Maths Expectations	5 minutes <i>Times Tables Rockstars</i> daily: play on Garage and Studio to develop fluent recall of multiplication tables and gain a Rock Star Status!
Spelling Expectations	If you have been set spellings to learn, please set aside 10 minutes twice a week to do this. If these are all completed then you may choose to practise new spellings from the Year 3 and 4 spelling list which is on the class website page.

Dedicating time each day to homework & helps you to form effective learning habits.

Optional Topic Tasks

- Choose a different activity to **do with your family each week**. There is no right or wrong way to complete the task. Take as long, or as little, time as you like; large projects may take a number of weeks.
- When you have completed a Topic Task, share it with us via email, photo or video or bring in a piece of writing, scrap book or artwork and you will be rewarded with house points in recognition of your efforts!

Make a video trailer for your favourite book or film. <i>English/Computing</i>	Write a recount of something you have done and enjoyed at home. Remember to write in chronological order and use time words. <i>English</i>	Write a paragraph summarising what you have read this week. Remember you don't need to include all the details, just the main events. <i>Reading</i>
Make a poster about shapes. Draw and label all the 2D and 3D shapes you can. <i>Maths</i>	Ask people in your family, or your friends, their favourite food/pets/hobbies. Collect the data and create a table and graph from it. <i>Maths</i>	Make a poster about the different types of settlements. You could compare different settlements in different countries. What is the land used for in those areas? <i>Geography</i>
Go for a walk around the local area and make a list of the human and physical features you see. Can you map out your walk too? <i>Geography</i>	Keep an observation log and record findings from various investigations such as 'What foods do different birds prefer?' or 'How does the size of seed impact plant growth?'. <i>Science</i>	Conduct your own science experiment/investigation. Question: How does the position of the Sun affect the length of a shadow? How: Place a stick or toy outside, trace its shadow at different times of the day, and compare length/shape. <i>Science</i>
Create a seasonal dish at home with a grown up. Can you find out where some of the ingredients come from? How far have they travelled? <i>DT</i>	Kindness Challenge For one week, do one act of kindness each day (helping at home, sharing, saying thank you). Keep a record in a "Kindness Log" and reflect on how helping others is important in Islam (and many other faiths). <i>RE</i>	Research an artist of your choice and try to recreate your favourite piece of their artwork. <i>Art</i>