



Summer 1: "We're all going on a Summer Holiday"		Summer 2: "Growing and Changing"	
<p>Books: Local area map, Lucy and Tom at the Seaside by Shirley Hughes, Tovi the Penguin goes to the seaside By Janina Rossiter, Welcome to our world by Moira Butterfield, Igloos and Inuit life by Louise Spilsbury, A Koala who could by Rachel Bright, Atlas/ Look inside your Body by Louie Stowell, Tell me what it's like to be a big by Joyce Dunbar, I wonder why kangaroos have pouches By Jenny Wood, The Huge Bag of Worries' by Virginia Ironside, 'I Wonder Why Kangaroos Have Pouches', by Jenny Wood, The Very Hungry Caterpillar', by Eric Carle</p>		<p>Trip(s): The Story Museum Oxford</p>	
Communication and Language		Personal, Social and Emotional	
<p>Sing a range of songs Talk about their opinions and point of view Learn and use new vocabulary Ask questions to find out more</p>		<p>Talk about what they have learnt and give their opinions Take on board the opinions of others Play with others beginning to resolve conflicts independently PSHE- Relationships/Changing Me</p>	
Physical Development		Literacy	
<p>Refining and building strong gross motor skills to support fine motor skills and using small equipment continue to build stamina for writing PE: Athletics & Rackets, Bats, Balls and Balloons/ Jumping</p>		<p>Learning songs and rhymes by heart Listening to, and discussing, a wide range of stories Following rhythms and beats Identifying Rhymes Developing alliteration Phase 4 Phonics</p>	
Mathematics		Understanding the World	
<p>Counting, ordinality and Cardinality, 3D shape, Subitising, Composition, Comparison, Manipulate, Compose and Decompose</p>		<p>Differences and similarities Talking about own experiences Simple map work Countries around the world RE: Does everyone believe in God?/Are all families the same? Geography: Around the World Computing: Programming BeeBots/Explaining Hardware</p>	
Expressive Art and Design		Expressive Art and Design	
<p>Creating art related to countries recreating models of statues from around the world Movement to Music Floral patterns Colour mixing Music: Transport/Big Band Art: Build worlds/What can we see?/Colour DT Boats</p>		<p>Creating art related to countries recreating models of statues from around the world Movement to Music Floral patterns Colour mixing Music: Transport/Big Band Art: Build worlds/What can we see?/Colour DT Boats</p>	

Key skills in **bold** are key skills/learning for Reception- if age and developmentally appropriate, Pre-school children will begin to work on these skills at a suitable level.

Underlined books are the key texts for each half term. Additional books will support learning alongside these