



# Crowmarsh Gifford C of E Primary School

## Homework Reception Summer A 2026

Please also see the curriculum grid for this term

### Age Appropriate Homework Expectations

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|------------------------------|---|
| <b>Phonics Expectations</b>  | Children should practice segmenting and blending words in the environment with sounds they have been taught and continue to orally segment words to hear the phonemes within the word. This can be spread throughout the day.                                     |
| <b>Reading Expectations:</b> | Read for 10 minutes each day and write in your Reading Record. Children should read their Phonics book each day. Other reading can include a mix of reading to your child(ren) and them telling you a story using pictures. Rereading books is highly encouraged. |
| <b>Maths Expectations:</b>   | Practice for 10 minutes per day. Children have access to NUMBOTs but can also practice subitising numbers they see in the environment. Simple tasks such as setting the table and counting knives and forks can be integrated into your child's day               |

*Dedicating time each day to homework & helps you to form effective learning habits.*

### Topic Tasks

Please pick a different activity to **do with your family each week**. Completing your homework with your family should be a positive experience, the discussion & fun you have is just as important as the outcome. Enjoy!

There is no right or wrong way to complete the task. Take as long, or as little, time as you like on these tasks. A large project may take a number of weeks.

Bring Topic Tasks to school in any way you like: Tapestry, email, photo, written, scrap book, artwork, edible... You can send any photos that you take to the class teacher or print them out to show the class.

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|---|--|--|
| Draw and label a picture of somewhere you have visited<br><i>PD/PSED/C&amp;L/EAD</i>  | Read a book and then rewrite it or draw what happened without using the text<br><i>C&amp;L/Lit</i> | Use books or a device to research different countries. Write about where you would like to go in your own words<br><i>Lit/PSED</i>                                   |
| Look around your environment, what 3D shapes can you find?<br><i>Maths</i>  | Try to make some 3D shapes. You can make them from whatever you like.<br><i>Maths</i>              | If you have plants/flowers at home or see any on the way to school, discuss what you can see and what you notice about them over the days<br><i>PSED/C&amp;L/UtW</i> |
| Choose 2 books and read them with someone in your family. Think about the characters. Are there any that are similar? How are some different?<br><i>UtW/C&amp;L</i> | Write a diary of your weekend<br><i>PSED/Lit/PD</i>  | Create a dance to music. Can you find music from a different country you have been to?<br><i>PD/PSED</i>   |
| Find a picture of a holiday destination. Label the picture and write a caption<br><i>PSED/Lit/C&amp;L</i>   | Act out your favourite scene from a book or show<br><i>PSED/C&amp;L</i>                            | Play a board game with your family/friends.<br><i>PSED</i>   |

Any additional learning may be sent home as appropriate.

You can also find useful guides and resources for learning at home on our school website.