

Written statement of behaviour principles

Crowmarsh Gifford Primary School



Approved by:	Governing body	Date: April 2026
Last reviewed on:	April 2026	
Next review due by:	April 2027	

This Written Statement of Behaviour Principles has been produced by the Governing Board in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour in Schools, July 2022.

Crowmarsh Gifford Primary School is committed to upholding high standards of behaviour for all pupils. This statement outlines the core values and principles that guide and encourage positive behaviour throughout the school. The school values, Care, Grow, Persevere and Shine, sit at the heart of its expectations and shape the way members of the school community treat one another, respond to challenges, and contribute to the wider community.

This statement has been approved by the Headteacher and the governing board, who believe it reflects the school's ethos and recognises that strong,

consistent behaviour expectations are essential for effective learning and for the personal development of every child.

Written statement of behaviour principles

1. All pupils, staff, visitors and members of the wider school community have the right to feel safe at all times at Crowmarsh Gifford Primary School.
2. Governors expect everyone within the school community to behave responsibly and to treat one another with respect.
3. Crowmarsh Gifford Primary School is an inclusive school where equality, respect and valuing the individual are central. All members of the school community should be free from discrimination.
4. The Governors believe that high standards and clear expectations of behaviour are fundamental to a successful and nurturing school environment.
5. Bullying or harassment of any kind is unacceptable, including when it occurs outside normal school hours. Measures to prevent and address bullying and discrimination will be applied consistently and reviewed for their effectiveness.
6. Children have the right to learn and to achieve their full potential.
7. Positive behaviour should be recognised and celebrated to encourage good conduct both inside and outside the classroom.
8. The school's legal duties under the Equality Act 2010 are upheld and reinforced through the Behaviour and Antbullying Policies.
9. The Governors recognise that some pupils may require additional support to meet behaviour expectations, and such support should be provided.
10. The use of rewards and sanctions must take into account the individual circumstances and needs of each pupil. The Headteacher is expected to use their professional judgement in applying them.
11. Sanctions should be applied in a fair, consistent, proportionate and reasonable manner, taking account of SEND, disability and the needs of vulnerable children, and ensuring support is offered where needed.
12. The Governors emphasise that violence, threatening behaviour or abuse directed at school staff, whether by pupils or parents, will not be tolerated.
13. Expectations and consequences for unacceptable behaviour must be clearly understood by all staff and pupils and applied consistently.
14. Pupils are supported and encouraged to take responsibility for their actions.
15. Suspensions and exclusions must only be used as a last resort.
16. The ethos and values of Crowmarsh Gifford Primary School, Care, Grow, Persevere and Shine underpin all expectations for behaviour. These values guide how members of the school community treat one another, how they respond to challenges, and how they contribute positively to the school environment.