

Welcome to Crowmarsh Gifford

Early Years Foundation Stage EYFS

Please take a seat



Crowmarsh Gifford C of E Primary School & Pre-School

"is a GOOD school" - OFSTED June 2024



Welcome to EYFS

Your team:

EYFS Leader and Reception Class Teacher: Miss C. Moore

Pre-School Key Workers

Anne Churchill- Room Leader

Hannah Brooker

Grace Tanner

Eleanor Godfry

Reception Learning Support:

Miss L. Few

Mrs S. Hammond

Additional Staff:

Mrs V. Abbott (PPA cover)

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Care, Grow, Persevere, Shine



Welcome to EYFS

More about Crowmarsh Gifford School

Leadership Team:

Mrs V. Eaglen- Headteacher

Mrs. K. Lucas- Deputy Head Teacher & SENDCo

Governors:

Co-Chairs of Governors- Mr Derek Bottomley & Mr Angus Brettell

Vice Chair of Governors- Mrs Linda Parker

PTA:

Mrs Clare Walker & Mrs Alice Fletcher-Single- Co-Chairs of PTA

Designated Safeguarding Team:

Mrs V. Eaglen- Headteacher

Mrs K. Lucas- Deputy Head Teacher & SENDCo

Miss C. Moore- EYFS Leader.

School Office:

Mrs J. Brettell-School Business Manager

Mrs W. Hallam- School Administrator

Mrs L. Treacy- School Administrator

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Welcome to EYFS

More about Crowmarsh Gifford School

Our School Vision- a golden thread through everything we do

*Care, Grow, Persevere,
Shine*



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Our School Uniform

Shine

We are very proud of our school. Our uniform expectations reflect this and they encourage children to take pride in themselves, their school and the work they produce.

Required

- Grey trousers, shorts, skirt or pinafore dress
- Green and white checked dress -summer only
- White shirt or polo shirt
- Green sweatshirt, cardigan or jumper – with or without the school logo
- Grey or white socks, white, grey or green tights

Hair

- Hair styles should be appropriate for school
- Shoulder length hair must be tied back. **Hair accessories with flowers, large bows etc are not part of school**

uniform

Jewellery: for safety reasons jewellery must not be worn. However, if your child has pierced ears, small plain stud earrings may be worn.

PE KIT

Required –

- Plain, dark coloured shorts, leggings or jogging bottoms
- Green T-shirt with or without the school logo, (we are phasing out coloured tshirts)
- Plimsolls/ Trainers

Optional –

- School PE hoodie

There is no obligation to purchase school logo uniform. Many high street shops & supermarkets sell suitable clothing.

School merchandise can be purchased from **‘Make it Mine’**

Please see our school website for how to contact.

Second Hand uniform: can be purchased from the PTA website – see school website to access
Some available today- suggested donation £2 per item.

We encourage Pre-School children to wear a uniform to begin building a sense of belonging



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Daily Equipment

Care & Grow

Looking after personal equipment encourages children to become responsible for their possessions and take care of and prepare the things they need each day for school.

- Refillable water bottle- brought in daily
Please ensure only water is brought in for the day, squash or juice is fine for lunch times. No fizzy drinks.
- Wellies- to stay in school
- A full Change of clothes including underwear- to stay in school (just in case)
- Book bag or backpack
- Reading book and reading record (provided to Reception only once phonics starts)



**Please ensure everything is clearly named.
*Even underwear and individual socks!***

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Lunches

Grow

Children in Reception to Year 2 are entitled to an Infant Free school meal each day.

Menus change termly and are a two-week rolling menu.

You will need to order lunches on Arbor ahead of time.

This is so the kitchen can order the correct amount of food to minimise wastage and ensure costs are kept low.

Pre-School children who join us for lunch are welcome to have a hot school dinner. Parents will be charged via their online account unless you are entitled to the new Nursery Free School Meals. Otherwise, they will need a packed lunch.

All Pre-School and Reception children are welcome to bring a packed lunch if they would prefer.

Please ensure the office are aware of any dietary requirements **PRIOR** to your child starting with us.

For the first 2 days of term (Thurs-Fri) Reception children will need a packed lunch.

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Snacks

Grow

All children in EYFS up to the end of year 2 receive a piece of fruit as a snack each day.

Children under the age of 5 are entitled to a free carton of milk each day.

To prevent waste, we ask that, if you would like your child to receive milk each day, please sign up using the information below.

Once your child turns 5, you will be able to pay for the milk each day.



<https://www.coolmilk.com/parents/>

Cool Milk

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Additional Support- Pre School

Care

Early years pupil premium- Children age 3-4 (Pre-School)

Your child's early years education provider could get up to £353 per year to help with your child's education. This will be paid direct to your provider.

Who can apply

You can apply for early years pupil premium if your child is aged 3 or 4 and you get [15 hours free childcare](#).

You must also get at least one of the following:

- [Income Support](#)
 - income-based [Jobseeker's Allowance](#)
 - income-related [Employment and Support Allowance](#)
 - support under [part six of the Immigration and Asylum Act 1999](#)
 - the guaranteed element of [State Pension Credit](#)
 - [Child Tax Credit](#) (provided you are not also entitled to [Working Tax Credit](#)) and have an annual gross income of no more than £16,190
 - [Working Tax Credit](#) run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
 - Universal Credit - your household income must be less than £7,400 a year after tax not including any benefits you get
- You may also get early years pupil premium if your child is currently being looked after by a local authority in England or Wales or if your child has left care in England or Wales through:
- Adoption, special guardianship order, a child arrangements order

Disability access fund- For those accessing DLA for their child in Pre-School

Your child's early years provider could get £975 or more per year to help with their education and support.

This will be paid direct to your early years provider.

You can apply to get disability access funding if your child is aged 3 or 4 and you're receiving both:

- [15 hours free childcare](#) - you do not need to use all of your hours to be eligible
- [Disability living allowance for children](#)

NEW Sept 2026- Nursery children can receive Free School Meals if they attend full-day nursery including lunch **and** their family meets the national income-related eligibility criteria.

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Additional Support- Reception Onwards *Care*

Free School Meals (FSM) Eligibility

In Oxfordshire, children may receive Free School Meals under several schemes:

Universal Infant Free School Meals (UIFSM) All children in **Reception, Year 1 and Year 2** automatically receive a free school meal, regardless of income.

Targeted Free School Meals These are based on household income and qualifying benefits. Families may be eligible if they receive:

- Universal Credit (current income-related criteria apply until July 2026)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (without Working Tax Credit, income below £16,190)
- Working Tax Credit run-on

Nursery children may also qualify if they attend a maintained nursery for a **full day including lunch** and the parent/carer receives a qualifying benefit.

Expanded Free School Meals (from September 2026) From September 2026, **all families receiving Universal Credit** will be entitled to free school meals, regardless of income.



All children in Reception to Year 2 receive Universal Infant free school meals. If you are in receipt of any of the above, we will still need to know as we can access additional funding to support your child in school.

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Additional Support- Reception Onwards *Care*

Service Pupil Premium

What is the Service Pupil Premium?

The purpose of the Service pupil premium The Department for Education (DfE) introduced the Service pupil premium (SPP) in April 2011 in recognition of the specific challenges children from service families face and as part of the commitment to delivering the armed forces covenant. State schools, academies and free schools in England, which have children of service families in school years reception to year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £335 per service child who meets the eligibility criteria.

Eligibility criteria

Pupils attract SPP if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- they have been registered as a 'service child' on a school census since 2016, see note on the DfE's ever 6 service child measure
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme Children have to be flagged as service children ahead of the autumn school census deadline.

Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.



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Church of England Primary School

**Service Families-
Deployment
information sharing**

Are you or a close member of family a member of the Armed Forces and being deployed?
If so, it is vital we know so we can ensure children are best supported in school.

Please scan the QR code below and complete the form to share information regarding deployment.

Service Families- Deployment
information

Ofsted

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Our Curriculum

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We follow the Early Years Foundation Stage Framework. This is a statutory guidance.

It covers:

3 prime areas:

- Communication and Language
- Personal Social and Emotional Development
 - Physical Development

and four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design.

- The prime areas form the essential foundation for all learning in the specific areas. For example, strong gross motor development (PD) supports the emergence of fine motor control (PD), which children need for early mark making and, later on, writing (Lit). Without secure physical development, children may also struggle with creative and expressive tasks such as using scissors, paintbrushes, or small tools (EAD).

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Our Curriculum

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At the start of the year, within the first 6 weeks, each Reception child will complete the Reception Baseline Assessment (RBA). This is a statutory assessment that all Reception children complete. It is not a test. It is a benchmark for schools.

Throughout the year, we use Development Matters as a supportive guide to ensure stepping stones are appropriate.

Where necessary, for example in the cases of a child needing additional support for SEND, we may use Birth to Five Matters as this breaks down developmental milestones into much smaller chunks.

Development Matter and Birth to Five Matters are both non-statutory documents that lay out 'expected' development of children.

At the end of their Reception year, children will be assessed against the Early Learning Goals. The ELGs are set at the development of a typical five-year-old.

Children are given emerging or expected against each of the 17 areas within the prime and specific areas.

Remember: Not all children will be five when the assessment is completed and every child, and their circumstances are unique.

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Our Curriculum

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To ensure children not only gain the **skills** they need to effectively progress through school, we have a bespoke Crowmarsh EYFS curriculum to ensure children gain the **knowledge** they need to be successful learners in the future.

At the start of each new term, you will receive a Curriculum Overview of the learning that will take place each half term. In some areas, this will be **knowledge** based. In others, it will be **skills** based.

Reception Curriculum Overview 2026-2027						
Topic	All About Me	Let's Celebrate	Reach for the Stars	Down at the Bottom of the Garden	Little Explorers	Growing and Changing

Sneak Peek!

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Our Curriculum

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With our curriculum now fully developed and embedded, we are turning our focus to enriching the children's learning through carefully planned trips and visits.



Earth Trust



Sutton
Courtenay
Environmental
Centre



Pre-School
Post box-
Local visit



Reception-
The Story
Museum

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Our Learning

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Learning in EYFS is play based. We fully encourage children to follow their interests and to make their own resources, think outside the box and engage in active learning.

This does mean they may come home looking slightly less smart as they did when you dropped them off!



Getting messy is part of EYFS and a further reason we ask for a spare change of clothes.

We do not mind if polo shirts are not completely white and jumpers are marked.



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Our Learning

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No fur, designer
or 'smart' coats



Washable/wipeable
coats



Puddle suits are a
worthwhile investment!

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Home Learning-Reception

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At the start of each half term, we will send home a home learning sheet with a range of activities.

These activities are intended to be done as a family and link to what we are learning in school.

As you complete the home learning, take pictures and/or videos and upload them to Tapestry so staff can see them and share achievements.

You will receive a log in for NUMBOTS to support Maths learning at home.

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Homework Reception Autumn A 2025
Please also see the curriculum grid for this term

Age Appropriate Homework Expectations

Phonics Expectations:	Phonics will start within the first term. Children should practice orally segmenting words into syllables, identifying initial letter sounds and alteration for a minimum of 10 minutes per day. This can be spread throughout the day.	
Reading Expectations:	Read for 10 minutes each day and make in your Reading Record. This can be a mixture of you reading to your child(ren) and then telling you a story using pictures. Rereading books is highly encouraged.	
Maths Expectations:	Match items and identify differences, sort items into groups, compare groups (mass, volume and quantity). Explore patterns, identify and continue repeating patterns, create own simple patterns. Explore numbers 1-6. For 10 minutes per day.	

Dedicating time each day to homework & helps you to form effective learning habits.

Topic Tasks

Please pick a different activity to do with your family each week. Completing your homework with your family should be a positive experience, the discussion & fun you have is just as important as the outcome. Enjoy!

There is no right or wrong way to complete the task. Take as long, or as little, time as you like on these tasks. A large project may take a number of weeks.

Bring Topic Tasks to school in any way you like: Tapestry, email, photo, written, scrap book, artwork, audio... You can send any photos that you take to the class teacher or print them out to show the class.

Draw a family portrait. PDPSED/CAL/EA	Read a story in a strange place. CAL/EA	Visit a library. What new books can you find? LAPSED
Use things around your house to create a repeating pattern. Maths	Use empty bottles and jugs to explore capacity. Maths	Look at pictures of your family from when they were younger. What is different about them now? How are they different to you? PSED/CAL/LAW
Go on a seasonal walk. What can you see in the environment? LAW/CAL	Learn to, or practice, writing your name. PSED/LAP/ED	Create an obstacle course to complete with your family. PDP/SED
Create an 'All About Me' booklet or poster. PSED/LAP/CAL	Create your own story to share with your family. PSED/CAL	Play a board game with your family/friends. PSED

Any additional learning may be sent home as appropriate.
You can also find useful guides and resources for learning at home on our school website.

A little activity before September:

We would like to get to know your child better.
Inside your pack is an 'All About Me' sheet to complete over the summer.

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All About Me

My name is

My address is

My favourite colour is

My favourite food is

My favourite animal is

My favourite book is

My favourite game is

My favourite sport is

My favourite TV show is

My favourite music is

My favourite place is

My favourite time of day is

My favourite season is

My favourite fruit is

My favourite vegetable is

My favourite drink is

My favourite toy is

My favourite game is

My favourite sport is

My favourite TV show is

My favourite music is

My favourite place is

My favourite time of day is

My favourite season is

My favourite fruit is

My favourite vegetable is

My favourite drink is

My favourite toy is

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Home Learning- Reading

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Pre-School will start Phase 1 phonics as part of their daily adult led tasks when the staff feel they have settled and are ready to start.

Phonics will start in Reception in the early weeks of September.

The needs of the cohort will determine how long we spend on Phase 1.

Once we feel the children are ready, we will move onto Phase 2 (learning phonemes and graphemes).

Children will bring home a reading record and reading book once we have learnt enough to begin reading words.

Please ensure these books are brought to school each day.

We only have one copy per child, and we will be reading them through the week as well as them needing to be read at home.



We will also be attaching a key ring of 'Tricky Words' to your child's reading record. Please practice these with your child regularly. They are words that cannot be segmented and need to be learnt by sight.



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The School Day

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Pre School

Morning Session 8:45- 11:45

Afternoon Session 11:45-2:45

Full day session: 8:45-2:45

Additional 30 minute session- 2:45-3:15 Charged at £3 per session.



Pre-School gates will open at 8:45am until 8:55am and **11:45am until 11:50am**. If you arrive outside of these times, you will need to enter via the school office.

A calm and confident goodbye really helps children start their day positively. When parents say goodbye with reassurance and allow staff to support their child as they come in, it builds the child's confidence and helps them feel secure in the routine. Your trust in us shows them that school is a safe, happy place to begin their day.

Reception

Drop off- 8:30-8:40am

Collection- 3pm

If you arrive for drop off after the gates are closed, entry will be via the office.

We do not have the staffing capacity to manage the gates beyond these times. Being on time massively helps us to keep the children safe.



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Safeguarding

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We are extremely proud of our safeguarding procedures.

Parents from all year groups should make sure the office have an up-to-date list of who has permission to collect their child. Parents can amend safe collection lists on Arbor

We will not allow your child to leave the classroom if we have not had confirmation from a parent or guardian as to who they are being collected by (this includes family members that we have not met before or people they may have been collected by in the past.)

We understand that there may be times where you will need someone to collect in an emergency, if this is the case, please send an **email** to either Miss Moore or the school office. If possible, please do not call. This is for safeguarding reasons.



Polite Request:

We politely request that you do not use mobile phones on the school site including the playground.



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Communication

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In EYFS we use Tapestry as one of the main forms of communication between Parents and Staff.

Tapestry is a secure, online learning portal.

We use Tapestry to share 'WOW' moments between school and home.



Each parent will be given an account linked to their child's Learning Journal.

Before your account can be created, you MUST complete the permission slip. Once your consent has been received, I am able to create your parent account. You will receive a link to create a password. Once you have done this, I will link your parent account to your child.

Tapestry is also used to share updates, reminders and messages.

Please ensure you are checking Tapestry regularly so not to miss any communications.

If you already have a child who attends CGPS EYFS, your account will remain unchanged.

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Communication

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School to Parent	Parent to School & Teacher	Arbor
Emails from the office Website Rarely paper Its important we have the correct email address for you	To: office.3200@crowmarsh-gifford.oxon.sch.uk Pupil absence, trips, concerns, messages for teachers	Please ensure your Arbor account is kept up to date with consents and safe collection lists.

We do not expect staff to read or respond to communication during lesson times or outside of their work times. It is therefore important that communication is via the office as this email is regularly checked during school times.



The school forwards PTA communication via email.

The school does not use parent WhatsApp for communication and cannot view any messages shared there. Any questions or concerns regarding school should be directed straight to your child's class teacher or key worker.

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Attendance

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Children being in school every day and on time is very important.

Evidence shows that if a child does not attend regularly:

- They cannot keep up with their class work.
- They do not achieve the results.
- They miss out on the social side of school and can have problems maintaining friendships.

From Reception to Year 6, Children learn Phonics/SPAG, Maths & English on a daily basis. Just like the other subjects these daily subjects form part of a sequence of learning and missing lessons can impede progress and understanding.

Of course, there are times when children are not well enough to attend school.

It can be tricky deciding whether or not to keep your child off school when they say they're unwell. There are Government Guidelines which can be found on our school website. Be assured we will always call you if we feel your child is not well enough to be in school.

If your child is unable to attend for any reason please call school: 01491 836785

This applies to all children including Pre School

We monitor attendance to safeguard children and will contact you if we have concerns.

Pre-School is non-compulsory education; however, the school still has a duty of care to ensure every child, including those in Pre-School, remains safe. Attendance in Pre-School is monitored solely for safeguarding purposes rather than for statutory attendance requirements

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Attendance

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What to do now.

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Ensure all enrolment forms are completed accurately and returned. Your child cannot start in September without the correct documents completed.

Take your child's pack from the table at the side. It contains forms and documents to prepare for September.

Derek Bottomley (Co-Chair of Gofs) is available to talk to now.

If you have any questions over the next few weeks, please feel free to email me
cmoore3200@crowmarsh-gifford.oxon.sch.uk

For Reception children, school will start at 8:30am on Thursday 3rd September

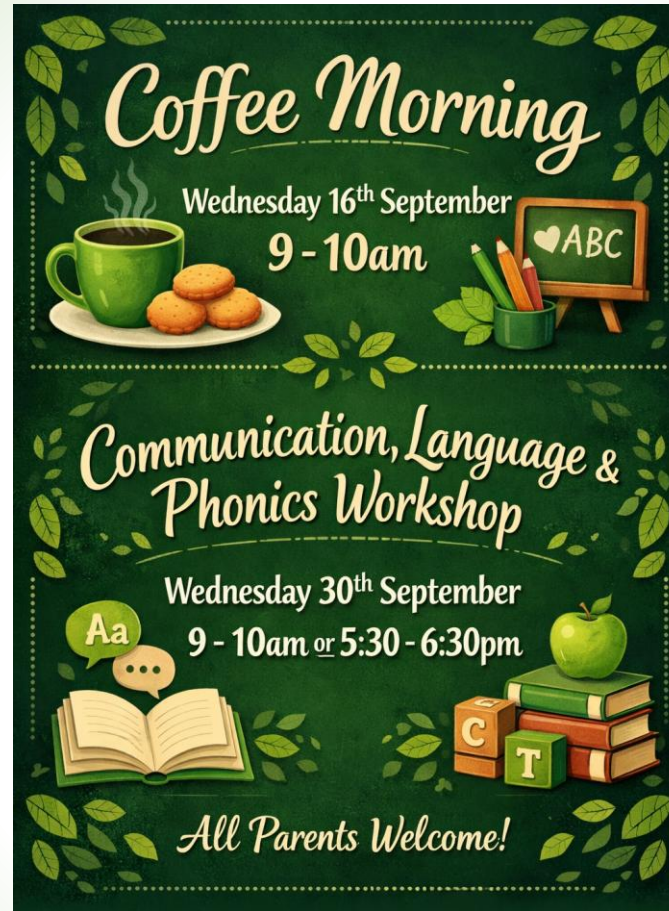
first day of
SCHOOL

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New for this year: *Care, Grow, Persevere, Shine*



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A few little extras

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Scan me

50 things to do before you are 5
50thingstodo.org



Tiny Happy People- BBC

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