



Autumn 1: "All About Me"		Autumn 2: "Let's Celebrate!"	
Term: Autumn		Books: On Monday when it Rained, Dogger, No Hitting, Henry! / Rama and Sita, Topsy & Tim's bonfire night, Where the Poppies now grow, Topsy & Tim safety first, The first Thanksgiving, The Christmas Story, The Nativity play, The story of Hannukah, light the lights	Trip(s): Local visits/walks
Communication and Language		Personal, Social and Emotional	Physical Development
Talking about family and myself Learning a range of songs and rhymes Retelling stories Tales Toolkit		Self-identity, Being in a classroom, Being gentle, Making friends Introduction to the Zones of Regulation (understanding feelings) Talking about celebrations that are personal to me Rights and responsibilities PHSE- Being Me in my World/Celebrating difference	Developing gross motor skills (in preparation for writing- Reception) Dough Disco Moving in different ways PE: Dance
Literacy	Mathematics	Understanding the World	Expressive Art and Design
Learning songs and rhymes by heart Listening to, and discussing, a wide range of stories Following rhythms and beats Identifying Rhymes Developing alliteration Phase 1&2 Phonics	Subitising, Matching, Sorting, Comparing, Measures, Patterns, 1, 2, 3, 4 and 5, Circles and Triangles, Shapes with 4 sides, Composition <i>(Pre-school will follow a similar pattern of mathematical topics at an age and developmentally appropriate level)</i>	Talking about/discussing families and how they might be different to my own. Exploring different celebrations and festivals and their importance to others RE- Who am I and Where do I belong?/What do People Celebrate and Why? Geography- Explore Maps Computing: Using a computer	Creating art related to festivals Exploring dances from different cultures Exploring clothing and accessories related to festivals and cultures Music- Exploring Sound/ Music and Movement Art-Mark Making & Sound/Exploring Colour DT: Cooking and Nutrition

Key skills in **bold** are key skills/learning for Reception- if age and developmentally appropriate, Pre-school children will begin to work on these skills at a suitable level.

Underlined books are the key texts for each half term. Additional books will support learning alongside these