



## Crowmarsh Gifford C of E Primary School

### Homework Reception Autumn A 2026

*Please also see the curriculum grid for this term*

### Age Appropriate Homework Expectations

|                              |                                                                                                                                                                                                                                                  |
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| <b>Phonics Expectations</b>  | Phonics will start within the first term. Children should practice orally segmenting words into syllables, identifying initial letter sounds and alliteration for a minimum of 10 minutes per day. This can be spread throughout the day.        |
| <b>Reading Expectations:</b> | Read for 10 minutes each day and write in your Reading Record. This can be a mixture of you reading to your child(ren) and them telling you a story using pictures. <b>Rereading books is highly encouraged.</b>                                 |
| <b>Maths Expectations:</b>   | Match items and identify differences, sort items into groups, compare groups (mass, volume and quantity)<br>Explore patterns, identify and continue repeating patterns, create own simple patterns. Explore numbers 1-5. For 10 minutes per day. |

*Dedicating time each day to homework & helps you to form effective learning habits.*

### Topic Tasks

Please pick a different activity to **do with your family each week**. Completing your homework with your family should be a positive experience, the discussion & fun you have is just as important as the outcome. Enjoy!

There is no right or wrong way to complete the task. Take as long, or as little, time as you like on these tasks. A large project may take a number of weeks.

Bring Topic Tasks to school in any way you like: Tapestry, email, photo, written, scrap book, artwork, edible... You can send any photos that you take to the class teacher or print them out to show the class.

|                                                                                   |                                                                         |                                                                                                                                                          |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Draw a family portrait<br><i>PD/PSED/C&amp;L/EAD</i>                              | Read a story in a strange place<br><i>C&amp;L/Lit</i>                   | Visit a library. What new books can you find?<br><i>Lit/PSED</i>                                                                                         |
| Use things around your house to create a repeating pattern.<br><i>Maths</i>       | Use empty bottles and jugs to explore capacity.<br><i>Maths</i>         | Look at pictures of your family from when they were younger. What is different about them now? How are they different to you?<br><i>PSED/C&amp;L/UtW</i> |
| Go on a seasonal walk. What can you see in the environment?<br><i>UtW/C&amp;L</i> | Learn to, or practice, writing your name.<br><i>PSED/Lit/PD</i>         | Create an obstacle course to complete with your family.<br><i>PD/PSED</i>                                                                                |
| Create an "All About Me" booklet or poster.<br><i>PSED/Lit/C&amp;L</i>            | Create your own story to share with your family.<br><i>PSED/C&amp;L</i> | Play a board game with your family/friends.<br><i>PSED</i>                                                                                               |

Any additional learning may be sent home as appropriate.

You can also find useful guides and resources for learning at home on our school website.