## Crowmarsh Gifford C of E Primary School

| Prevent Risk Assessment and Action Plan 2026–27 | |
|---|---|
| **Approval by:** | Governors |
| **Staff Lead Reviewer:** | Vania Eaglen |
| **Assigned Governor:** | All |
| **Date of Last Approval:** | October 2026 |
| **Date of next review:** | October 2027 |
| **Review Cycle:** | Annually |
| **Publish:** | Gov Hub, Staff Shared drive, Website |
| **Sources** | The Key |

**Purpose**
Crowmarsh Gifford C of E Primary School recognises its duty under Section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism.

Prevent is part of the school's wider safeguarding responsibilities. The school considers the risk of pupils being susceptible to radicalisation and ensures that appropriate and proportionate measures are in place to safeguard them.

The school recognises that no school or community is risk-free and that risks can change. This assessment therefore considers national and local risks, the age and needs of our pupils, online risks and the particular context of our school.

### 1. Leadership and Governance

**Risk:** The school does not have sufficient leadership oversight of its responsibilities under the Prevent Duty.

**Measures in place:**
- The Headteacher/DSL leads on Prevent.
- Prevent forms part of the school's wider safeguarding arrangements.
- The Governing Body has oversight of the school's safeguarding responsibilities, including Prevent.
- The Safeguarding Governor provides appropriate challenge and monitoring.
- Governors receive safeguarding information and assurance through established monitoring and reporting arrangements.
- The school's Child Protection and Safeguarding Policy includes radicalisation and Prevent.
- This Prevent Risk Assessment is reviewed at least annually and following any significant change in risk or guidance.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** Prevent Risk Assessment to be shared with the Safeguarding Governor and reported to the Governing Body.

## 2. National and Local Risk

**Risk:** The school does not have sufficient awareness of the national or local terrorism and radicalisation risk affecting its pupils or community.

The school has considered the current national terrorism threat level, which is SEVERE as at September 2026. The school recognises that national terrorism threat levels do not directly determine the risk of radicalisation among its pupils.

The school's assessment will take account of this information alongside the age and needs of its pupils, online risks and existing safeguarding arrangements.

**Measures in place:**

- DSLs maintain awareness of national safeguarding and Prevent developments.
- School leaders receive safeguarding information and updates from Oxfordshire County Council and other relevant safeguarding partners.
- The school considers information about emerging local concerns, community tensions and relevant incidents.
- The school recognises that radicalisation can occur through a range of influences and ideologies and does not assume that any particular group or community presents a risk.
- Concerns are assessed individually and in context.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** DSL to review available Oxfordshire Prevent/local contextual information as part of the annual Prevent review and when significant local or national incidents occur.

## 3. Staff Knowledge and Recognition of Concerns

**Risk:** Staff fail to recognise or report concerns that a child may be susceptible to radicalisation.

**Measures in place:**

- All staff receive safeguarding training and updates.
- All staff read Part One of Keeping Children Safe in Education 2026.
- Staff understand that radicalisation is a safeguarding issue.
- Staff know that concerns should be reported to a DSL.
- Staff are not expected to investigate or determine whether a child meets a Prevent threshold themselves.
- Staff understand the importance of recording what they have seen, heard or been told factually.
- Prevent awareness training is provided at a level appropriate to staff roles.

**Current assessment:** Low, with controls in place.

**2026–27 action:** Provide staff with a Prevent refresher covering Notice, Check, Share and record this within the school's safeguarding training record.

## 4. Reporting and Recording Concerns

**Risk:** Prevent-related concerns are not identified, recorded or escalated appropriately.

**Measures in place:**

- Staff report safeguarding concerns through the school's established safeguarding procedures.
- CPOMS is used to record safeguarding concerns.
- A Prevent / Radicalisation category is available on CPOMS.
- Relevant concerns are brought to the attention of the DSL.
- DSLs consider the wider context and any other available safeguarding information.
- Decisions, actions, advice and referrals are recorded appropriately.
- Where appropriate, the DSL will seek specialist advice or make a Prevent referral.
- Immediate safeguarding risks are responded to through normal emergency safeguarding procedures.
- Where a pupil moves to another school, any relevant Prevent safeguarding information will be transferred securely as part of the child's safeguarding record, in line with our usual safeguarding procedures.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** Remind staff of the new CPOMS Prevent/Radicalisation category and the Notice, Check, Share approach.

## 5. Working in Partnership and Referrals

**Risk:** The school does not seek appropriate external advice or support when a Prevent concern arises.

**Measures in place:**

- DSLs understand that Prevent concerns form part of the school's wider safeguarding responsibilities.
- The school works with Oxfordshire safeguarding partners, children's social care, police and other agencies where appropriate.
- DSLs seek advice when the appropriate response or referral threshold is unclear.
- Prevent referrals are made where appropriate.
- The school understands the role of Channel as a voluntary, multi-agency safeguarding programme providing support where appropriate.
- Referrals and subsequent actions are recorded on CPOMS.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** DSL team to confirm that current Oxfordshire Prevent advice and referral information is readily accessible.

## 6. Online Radicalisation

**Risk:** Pupils encounter terrorist, extremist or radicalising material online, either in school or outside school.

**Measures in place:**

- Appropriate filtering and monitoring systems are in place.
- Smoothwall filtering and monitoring systems are used within school to help identify and restrict access to harmful online content, including content associated with terrorism, extremism and radicalisation.
- Filtering and monitoring arrangements form part of the school's wider safeguarding arrangements and are reviewed appropriately.
- Staff understand that filtering cannot remove all online risk.
- Pupils are taught age-appropriate online safety through the curriculum.
- Pupils are encouraged to tell a trusted adult if they encounter content that worries, frightens or confuses them.
- Staff recognise that online activity may form part of a wider safeguarding concern.
- Online safety education develops children's ability to question the reliability and intention of online content.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** As part of the annual filtering and monitoring review, confirm that Smoothwall filtering and monitoring arrangements appropriately address risks relating to terrorism, extremism and radicalisation.

## 7. Visitors, External Speakers and Use of Premises

**Risk:** A visitor, external speaker or organisation using school premises exposes pupils to inappropriate or radicalising material.

**Measures in place:**

- Visitors are managed through established safeguarding procedures.
- The purpose and suitability of external speakers and organisations are considered before activities take place.
- Appropriate information about proposed content is obtained where necessary.
- External visitors working with pupils are appropriately supervised.
- The school will not permit its premises or activities to be used to promote terrorism or unlawful extremist activity.
- Concerns about a visitor, speaker or organisation are referred to the DSL/Headteacher.
- The school is aware of the Terrorism (Protection of Premises) Act 2025 (Martyn's Law) and will review its arrangements in line with the requirements and implementation guidance as they come into force.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** Ensure visitor/external speaker procedures explicitly reference safeguarding and Prevent considerations.

## 8. Curriculum and Building Children's Resilience

**Risk:** Pupils do not develop the knowledge, skills and confidence necessary to recognise and respond safely to harmful influences.

**Measures in place:**

- The school's vision and values support respect, care and responsibility towards others.
- PSHE/RSE, RE, online safety, collective worship and the wider curriculum provide age-appropriate opportunities to explore different beliefs, cultures and perspectives.
- The Jigsaw curriculum contributes to pupils' personal and social development.
- Pupils learn about fundamental British values including democracy, the rule of law, individual liberty, mutual respect and tolerance.
- Children are encouraged to ask questions and develop critical thinking.
- Pupils are taught how to disagree respectfully.
- Prejudice, discrimination, harassment and hateful behaviour are challenged.
- Children know that they can speak to trusted adults when something worries them.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** Continue to identify Prevent-related protective learning through existing curriculum monitoring rather than creating a separate Prevent curriculum.

## 9. Individual Pupil Vulnerability

**Risk:** A child experiencing particular vulnerabilities becomes susceptible to radicalising influences and this is not recognised within the wider safeguarding picture.

**Measures in place:**

- Staff know pupils well and are encouraged to report changes or concerns.
- DSLs consider Prevent concerns alongside other safeguarding information and vulnerabilities.
- The school does not use a checklist or profile to identify children as being at risk of radicalisation.
- Strong political or religious views, interest in current affairs, cultural or religious practices, or challenging government policy are not treated alone as evidence of radicalisation.
- Concerns are considered individually, proportionately and in context.
- Early Help and other safeguarding support are considered where appropriate.

**Current assessment:**

| | |
|---|---|
| **Inherent risk – risk before safeguards.** | Medium |
| **Residual risk – risk with current safeguards.** | Low |
| **Target risk – the level you aim to achieve or maintain** | Low |

**2026–27 action:** No additional action required beyond ongoing safeguarding monitoring and staff awareness.

# Crowmarsh Gifford C of E Primary School

## 2026–27 Prevent Action Plan

| Action | Lead | Timescale |
|---|---|---|
| Update and adopt Prevent Risk Assessment | Headteacher/DSL | September 2026 |
| Add Prevent/Radicalisation category to CPOMS | DSL | September 2026 |
| Brief staff on CPOMS category and Notice, Check, Share | DSL | September 2026 |
| Check Prevent training dates for DSLs and staff | DSL | Autumn 2026 |
| Confirm current Oxfordshire Prevent advice/referral route | DSL | Autumn 2026 |
| Confirm Prevent-related risks are considered within the annual Smoothwall filtering and monitoring review | DSL/IT Lead | Summer 2027 |
| Check visitor/external speaker procedures reference Prevent | Headteacher | Ongoing |
| Share risk assessment with Safeguarding Governor/Governing Body | Headteacher | September 2026 |
| Review Prevent website page and statement | Headteacher | September 2026 |

## Overall Assessment

The school recognises that no setting is risk-free. Having considered the age of pupils, school context, national and local risks, online risks and the school's existing safeguarding arrangements, the school's overall current risk of pupils being drawn into or supporting terrorism is assessed as low with existing controls in place.

Online exposure represents the most credible route through which primary-aged pupils may encounter harmful or radicalising material. This risk is mitigated through filtering and monitoring, online safety education, staff vigilance and established safeguarding procedures.

This assessment will be reviewed at least annually and earlier where there is a significant change in local or national risk, statutory guidance, school circumstances or following a relevant safeguarding incident.