



Crowmarsh Gifford C of E Primary School

Homework Year 3 Spring B 2024

Please also see the curriculum grid for this term

Spelling Expectations	If you have been set spellings to learn, please set aside 10 minutes twice a week to do this. If these are all completed then you may choose to practise new spellings from the Year 3 and 4 spelling list which is on the class website page.
Reading Expectations:	10 minutes daily: read to an adult or read independently and talk about it with an adult; this should be recorded in Reading Records (by adult or child), books should be in school daily.
Maths Expectations:	5 minutes <i>Times Tables Rockstars</i> daily: play on Garage and Studio to develop fluent recall of multiplication tables and gain a Rock Star Status!

Dedicating time each day to homework & helps you to form effective learning habits.

Topic Tasks

Please pick a different activity to **do with your family each week**. Completing your homework with your family should be a positive experience, the discussion & fun you have is just as important as the outcome. Enjoy!

There is no right or wrong way to complete the task. Take as long, or as little, time as you like on these tasks. A large project may take a number of weeks.

Bring Topic Tasks to school in any way you like: email, photo, written, scrap book, artwork, edible... You can send any photos that you take to the class teacher or print them out to show the class.

Can you write an advert for your favourite toy? This can be a tv script, a print advert or a poster. <i>English</i>	Create your own rainforest animal and write a fact file about it. <i>English</i>	Research your favourite author. What books have they written? What else can you find out about them? <i>Reading</i>
Make a poster showing off all your fractions knowledge! <i>Maths</i>	Practise measuring different capacities at home using ml and l. Can you measure out different capacities accurately? <i>Maths</i>	Go on a walk with your family and make a note of any plants and flowers you find. Can you sketch them? Can you identify the different parts of the plant? <i>Science</i>
Research one rainforest animal. Annotate a photo or illustration to describe and explain how its adaptations help it survive in the rainforest. <i>Geography</i>	Create a poster campaign to encourage people to stop destroying the rainforest. <i>Geography</i>	Can you research a British sculptor and either make a fact file about them or a model of one of their sculptures. <i>Art</i>
Paint a picture or make a model that shows the Easter story. <i>Art/RE</i>	Make a poster showing any of the new French vocabulary you have remembered. <i>French</i>	Make a fruit smoothie trying to choose fruits that grow in the rainforest. <i>DT</i>

In additional learning may be sent home as appropriate.

You can also find useful guides and resources for learning at home on our school website.