



## Homework Year 1 Spring B 2024


### Age Appropriate Homework Expectations

<b>Spelling Expectations</b>	Practice spellings for 10 minutes each day Age appropriate words can be found on the class pages of the school website
<b>Reading Expectations:</b>	Read for 10 minutes each day and record your progress in your Reading Record. Reading Records should be in school every day and will be checked at least once a week. Please refer to age appropriate 'Reading Fluency Skills' on the class pages of the school website
<b>Maths Expectations:</b>	Count, read and write numbers up to 100 in words and numerals. Count in steps of 2, 5 and 10. Number bonds to 10.

*Dedicating time each day to homework & helps you to form effective learning habits.*

### Topic Tasks

Please pick activities to complete with your family. Homework should be a positive experience, the discussion & fun you have with your family is just as important as the outcome. Enjoy!

Write a <b>recount</b> about holidays/weekend. Remember to write the events in chronological order. What happened first, next, then and finally. Remember we wrote a recount at school about our trip. <i>English</i>	Learn the high frequency words listed below. You could write them out in different colours, you could write them in a sentence or you could tell a parent or carer what they say. School, Mr, Mrs, today, people house. <i>English</i>	Choose a book from home, school or the library. Read it to an adult, showing them the punctuation you can see in the text. Where are the full stops? Capital letters? Are there any finger spaces? <i>Reading</i>
Make your own 10's frames and 10 counters out of paper then practice filling it in. You could ask someone at home to give you different numbers to make. <i>Maths</i>	Make a big cherry model (part part whole) and ask someone who lives in your household to give you 2 numbers (up to 20) to put in the two parts. Then challenge yourself to find the whole. You could then challenge yourself further by writing the number sentences to match the cherry models. <i>Maths</i>	Explore your outside environment and observe what animals you can see. Can you make a poster to say which animal group they belong to? <i>Science</i>
Locate Brazil on a world map and then research and write 10 interesting facts about Brazil. You could write about the climate, animals, lifestyle, food, music etc. <i>Geography</i>	Use different types of paper and resources to make a moving picture. <i>DT</i> 	Design your own carnival float. What characters, animals and decorations would you choose? Make a labelled drawing of your float using lots of vibrant colours! <i>DT</i>
Mix different coloured paints to make the colour green and then make alien handprints and/or footprints. (if you have paint at home). <i>Art</i>	Research and find out if there are any religious festivals coming up. What religion are they? How are they celebrated? <i>RE</i>	Research 10 facts about Brazilian food. Which ones would you like to try?. <i>Geography</i>

There is no right or wrong way to complete the tasks. Take as long, or as little, time as you like. A large project may take a number of weeks.

Bring Topic Tasks to school in any way you like: email, photo, written, scrap book, artwork, edible... You can send any photos that you take to the class teacher via Seesaw or print them out to show the class.

Additional learning may be sent home as appropriate.

You can also find useful guides and resources for learning at home on our school website.