



## Homework Reception Spring B 2024

Please also see the curriculum grid for this term

### Age Appropriate Homework Expectations

<b>Phonics Expectations</b>	Children should practice segmenting and blending words in the environment with sounds they have been taught and continue to orally segment words to hear the phonemes within the word for a minimum of 10 minutes per day. This can be spread throughout the day.
<b>Reading Expectations:</b>	Read for 10 minutes each day and write in your Reading Record. Children should read their Phonics book each day. Other reading can include a mix of reading to your child(ren) and them telling you a story using pictures. Rereading books is highly encouraged.
<b>Maths Expectations:</b>	For 10 minutes per day.

*Dedicating time each day to homework & helps you to form effective learning habits.*

### Topic Tasks

Please pick a different activity to **do with your family each week**. Completing your homework with your family should be a positive experience, the discussion & fun you have is just as important as the outcome. Enjoy!

There is no right or wrong way to complete the task. Take as long, or as little, time as you like on these tasks. A large project may take a number of weeks.

Bring Topic Tasks to school in any way you like: Tapestry, email, photo, written, scrap book, artwork, edible... You can send any photos that you take to the class teacher or print them out to show the class.

Draw or junk model a flower or plant <i>PD/PSED/C&amp;L/EAD</i>	Read a book and then talk about what happened without using the pictures <i>C&amp;L/Lit</i>	Use books or a device to research plants and growing. What is the best fact you can find to tell your teachers? <i>Lit/PSED</i>
Look around your environment, what 3D shapes can you find? <i>Maths</i>	Try to make some 3D shapes. You can make them from whatever you like. <i>Maths</i>	If you have plants/flowers at home or see any on the way to school, discuss what you can see and what you notice about them over the days <i>PSED/C&amp;L/UtW</i>
Choose 2 books and read them with someone in your family. Think about the characters. Are there any that are similar? How are some different? <i>UtW/C&amp;L</i>	Write your own plant diary <i>PSED/Lit/PD</i>	Create a dance to music pretending to be trees or flowers <i>PD/PSED</i>
Design your own flower. Write labels and/or captions for it. <i>PSED/Lit/C&amp;L</i>	Act out your favourite scene from a book or show <i>PSED/C&amp;L</i>	Play a board game with your family/friends. <i>PSED</i>

Any additional learning may be sent home as appropriate.

You can also find useful guides and resources for learning at home on our school website.