

## **Remote education provision: Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

For the first day of remote education, we will aim to ensure that some learning tasks are posted onto Seesaw to be completed. This may be a maths task that reinforces a key skill/ something that has been previously taught or a reading based activity.

In the event that work is not available for the first day of remote education, suggested tasks are –

EYFS – Counting objects, mark making

Years 1 and 2 – Rehearsing number pairs to 20, counting in 2s,5s and 10s & spelling (Year 1 and 2 common exception words)

Years 3 and 4 – Rehearsing times tables & spellings (Year 3 and 4 key words)

Years 5 and 6 – Rehearsing times tables or other key maths skills that they have been learning in class & spellings

All children should continue to read aloud daily throughout remote education including the first day.

If children are sent home from school, they may be issued with books or other resources. The class teacher or other adult from school, will be in contact with children/ parents by the end of the first day to outline arrangements for remote learning from the following day.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we would do in school. Specific learning tasks may be adapted to help support successful learning at home, for example where a high level of resources would have been needed. However curriculum content will remain the same. All children will be issued with a suggested timetable for remote learning so that a school day structure is maintained.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/ Key Stage 1	3 hours including a minimum of 45 minutes on Zoom
Key Stage 2	4 hours including a minimum of 1 hour on Zoom
Key Stage 3 and 4	N/A

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

During remote education all live teaching/ meetings will be done on Zoom (guidance for use of Zoom for remote education will be re-issued.) All other learning tasks will be set and submitted via Seesaw.

Teachers may make use of White Rose pre-recorded lessons for some maths lessons.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have difficulty accessing remote education, please let the class teacher know or contact the office as soon as possible so that support can be given.

It may be possible to lend laptops to children – this will be considered on an individual basis. If you require printed materials, please let the class teacher know and this will be arranged. If work cannot be shared on Zoom or submitted via Seesaw then arrangements will be made for the work to be collected or dropped to school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

During remote learning, English and maths lessons will as far as possible be taught live on Zoom. This may not be the whole lesson, but will at least ensure that the children understand the tasks that have been set. Some teachers may make use of pre-recorded White Rose lessons for maths.

Topic work may be taught on Zoom or otherwise all information needed for the learning will be posted to Seesaw. Class teachers may decide to set a longer term project based on the curriculum topic work.

All work that is not being set live on Zoom will be uploaded to Seesaw for completion. Teachers may choose to make use of other available teaching websites such as BBC Bitesize.

Where children have been sent home from school prior to remote learning commencing, it may be possible to issue children with books to use during reading/English lessons.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully appreciate that remote learning creates a challenging time for families. Parents are encouraged to maintain communication with the class teacher so that any difficulties can be addressed as soon as possible.

All children will be expected to engage in daily live Zoom sessions and learning tasks as directed by the class teacher.

Parents should ensure that children attend all live sessions and adhere to the school Zoom guidance which will be reissued during remote learning. Parents should encourage children to follow the daily timetable that will be given. Where tasks have been set via Seesaw, these should be completed in a timely manner and uploaded for the teacher to see. Please ensure that your child is uploading their work on a daily basis and that photos are clear enough for work to be read.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

It is expected that all children will attend all of their Zoom sessions as directed by the class teacher and they will complete as much of the work set as possible each day. Where a teacher has concerns about a child's engagement, they will contact the parents either by telephone or email/ Seesaw. If engagement doesn't improve then parents will be contacted by the head teacher.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All remote learning tasks will be either shared on Zoom or posted on Seesaw. The class teacher will look at this each day and provide feedback on the work that has been completed. Zoom sessions will also allow for whole class feedback, addressing common misconceptions and celebrating success.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher will liaise with parents of children who have SEND to ensure that they are able to access the remote learning that has been set. Where necessary, work will be adapted to suit individual children and smaller group Zoom sessions may be arranged if needed.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual children are self-isolating remote learning will be provided as long as the child is well enough to complete it. Work will be posted on Seesaw to be completed. The remote learning tasks will reflect the curriculum that is being taught in school. Regular Zoom sessions will not be available during this time but parents should contact the school if they feel the child would benefit from live contact with the class teacher.

We are fully aware that having children out of school self-isolating can be a difficult time for families, we will therefore aim to work with individual parents and children in order to make remote learning successful.