



Crowmarsh Gifford C of E Primary School

Homework Year 3 Summer B 2024

Please also see the curriculum grid for this term

Essentials

Reading Expectations	10 minutes daily: read to an adult or read independently and talk about it with an adult; this should be recorded in Reading Records (by adult or child), books should be in school daily.
Maths Expectations	5 minutes <i>Times Tables Rockstars</i> daily: play on Garage and Studio to develop fluent recall of multiplication tables and gain a Rock Star Status!
Spelling Expectations	If you have been set spellings to learn, please set aside 10 minutes twice a week to do this. If these are all completed then you may choose to practise new spellings from the Year 3 and 4 spelling list which is on the class website page.

Dedicating time each day to homework & helps you to form effective learning habits.

Optional Topic Tasks

- Choose a different activity to **do with your family each week**. There is no right or wrong way to complete the task. Take as long, or as little, time as you like; large projects may take a number of weeks.
- When you have completed a Topic Task, share it with us via email, photo or video or bring in a piece of writing, scrap book or artwork and you will be rewarded with house points in recognition of your efforts!

Make a video trailer for your favourite book or film. <i>English/Computing</i>	Write a recount of something you have done and enjoyed at home. Remember to write in chronological order and use time words. <i>English</i>	Write a paragraph summarising what you have read this week. Remember you don't need to include all the details, just the main events. <i>Reading</i>
Make a poster about shapes. Draw and label all the 2d and 3d shapes you can. <i>Maths</i>	Collect some data and create a table and graph from it. <i>Maths</i>	Make a poster about the different types of settlements. You could compare different settlements in different countries. What is the land used for in those areas? <i>Geography</i>
Go for a walk around the local area and make a list of the human and physical features you see. Can you map out your walk too? <i>Geography</i>	Design a science enquiry to investigate an aspect of plant growth and take a series of photographs to show the results. <i>Science</i>	Use junk modelling to make a model of a plant and stick on labels to show the different parts and how water and nutrients move through it. <i>Science</i>
Use cross stitch and or applique techniques that we learnt in class and make something of your choice. <i>DT</i>	Write a summary of the parable of The Good Samaritan or The Lost Sheep. Can you re-tell the story and the message in just 50 words? <i>RE</i>	Find out about the artworks of Sabine Kaner https://sabinekaner.com/ or Omeima Mudawi-Rowlings https://www.omeima-arts.com/ and have a go at making your own textile artwork. <i>Art</i>

- Occasionally, additional homework tasks may be set to prepare for or follow up on classwork; when these are required, information will be emailed to parents.