



# Year 5

## Meet the Teacher September 2024



*Care, Grow, Persevere, Shine*

We will share this presentation on  
our school website

# Our Year 5 Team



## **Mrs Bowden :**

- NNEB Chiltern trained Nursery nurse with 35 years experience in childcare/ education
- 10 years at Crowmarsh, 3<sup>rd</sup> year in KS2
- 2 sons, hairy daughter – Tilly dog! About to become a Granny
- Loves wool crafts, music and wine!



## **Mrs Garland:**

- 32 years experience working in education mainly in SEN provision which she is extremely passionate about
- Has worked in all year groups
- 10 years at Crowmarsh
- 2 sons and a grandson
- Strong interest in outdoor learning and being outdoors



## **Miss Crump:**

- New to Crowmarsh this year
- Diploma in Gestalt counselling
- 4 years working in a secondary school in Hampshire within the SEMH and inclusion department
- Passion for supporting young people to fulfil their full potential
- 2 children, one has just started reception at a school in Didcot
- Enjoys gardening, fan of all kinds of motorbike racing. Fan of London Wasps rugby (hoping they will return again one day!)



## **Mrs Corrigan:**

- Has been teaching for 20 years, 18 of which at Crowmarsh!
- Taught Year 5, then Year 4 and now back to 5
- Subject lead for Computing, PSHE and school visits
- Has one child who has just started Year 7 at Wallingford School
- Team admin for Wallingford Rugby Club Under 12's



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# The Wider Team



## Leadership Team:

Mrs V. Eaglen- Headteacher

Mrs. K. Lucas- Deputy Head Teacher & SENDCo

Miss C. Moore – EYFS Leader

Mrs D. Evans- School Business Manager

## School Office:

Mrs D. Evans- School Business Manager

Mrs W. Hallam- School Administrator

Mrs L. Treacy -School Administrator

## Governors:

Mrs Caroline Ibbotson- Chair Of Governors

Mrs Clare Ahern- Vice Chair of Governors

Mr Derek Bottomley- EYFS Link Governor

## Our Designated Safeguarding Team Are:



Mrs Vania Eaglen  
Headteacher



Mrs Katie Lucas  
Deputy & SENDCO



Cathryn Moore  
EYFS Leader



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You can find out more about our  
Governors & staff on our school  
website

# Daily Equipment

## All Children

- ✓ Refillable water bottle-brought in daily (Please ensure only water is brought in for the day, squash or juice is fine for lunch times. No fizzy drinks.)
- ✓ Book bag/Rucksack
- ✓ Reading book and reading record (provided at the start of the year)

## Year 4 - 6 children are encouraged to bring equipment

Pencil case  
Pen  
Pencil  
Ruler  
Eraser  
Colouring pencils/pens



But it can be distracting!

Please make sure everything is clearly named.



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# Mobile Phones

## Mobile Phones Year 5 - 6

As some year 5 & 6 children walk home alone, we accommodate their phones in school. However, they must hand them in to the office on arrival.

**Mobile phones kept in secure location (front office), which the pupil does not access throughout the school day**



No mobile phones

For Safeguarding reasons, parents & carers please do not use mobile phones on school site at collection and drop off.



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For more guidance on staying safe online please see our website.

# Purchasing School Uniform

School merchandise can be purchased from **MAKE IT MINE**  
<https://makeitmine.co.uk/product-category/crowmarsh-primary-school/>

There is no obligation to purchase school logo uniform. Many high street shops & supermarkets sell suitable clothing.

## What if I cannot afford the uniform, or I wish to consider sustainability?

Our 'nearly new' uniform shop is managed by a school parent, Please speak to the office if you would like to either **donate or access** uniform.

Second Hand uniform can be purchased from:  
Rachel Lister:  
Whatsapp: 07894 246 548;  
email: [rachelmaclister@gmail.com](mailto:rachelmaclister@gmail.com)

## Lost Uniform

We have a lost property 'bin'. Please ask a member of staff if you would like to check for an item of lost property. Named items that end up in lost property can easily be returned.



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Please make sure all items of uniform are clearly named.

# School Uniform Essentials

## Required

- ✓ Grey trousers, shorts, skirt or pinafore dress
- ✓ Green and white checked dress -summer only
- ✓ White shirt or polo shirt
- ✓ Green sweatshirt, cardigan or jumper – with or without the school logo
- ✓ Grey or white socks, white, grey or green tights
- ✓ Black/Dark trainers/shoes

## Hair

Hair styles should be appropriate for school  
Shoulder length hair must be tied back. *Hair accessories with flowers, large bows etc are not part of school uniform*

**Jewellery:** for safety reasons jewellery must not be worn. However, if your child has pierced ears, small plain stud earrings may be worn

**Why wear a uniform?** Wearing a uniform creates a sense of belonging to the CGPS community. It teaches children to dress smartly and take pride in their appearance.

**Parent's role:** Dressing each morning is part of preparation for the day ahead. It is important parents encourage & support this so that children are in the right mind set for learning & success.

## Variations on the policy

The school will consider carefully reasonable requests to vary the policy, to meet the needs of any individual pupil to accommodate their religion or belief, ethnicity, disability or other special considerations. Parents must put requests in writing to the Headteacher.



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Please make sure all items of uniform are clearly named.

# PE

## Our PE Days are: Wednesday & Friday

Children should wear their PE kits to school on these days.  
We will let you know if and when our PE days change

### PE KIT

Required –

- ✓ Plain, dark coloured shorts, leggings or jogging bottoms
- ✓ T-shirt in house colour (email the office to find out your child colour)– with or without the school logo, or plain white T-shirt
- ✓ Plimsolls/ Trainers

**Optional** School  
PE hoodie (for PE  
days only)



Please make sure all items of  
uniform are clearly named.

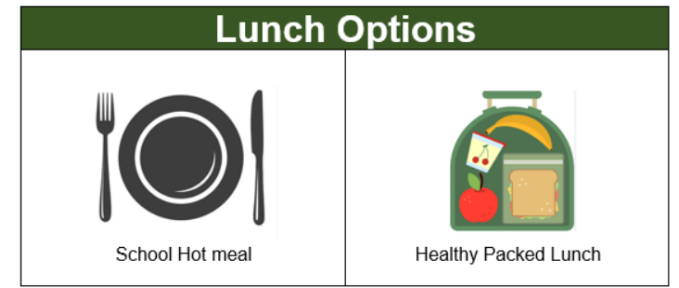


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# Lunches

Reception to Year 2 children are entitled to an Infant Free school meal each day.  
Year 3-6 pay for their meals unless entitled to a free meal.




Please ensure you update the office with any dietary requirements

## Hot Meals

Menus change termly and on a three week rolling menu. These can be viewed on our website. You will need to order lunches for the whole term, the term before. Parents will receive an email directing them to the correct forms to complete. Please be aware this may be the last day of a term. The forms are open for 3 weeks. This is so the kitchen can order the correct amount of food to minimise wastage and ensure costs are kept low.

## Packed Lunches

All children are welcome to bring a packed lunch if they would prefer.




	<b>Not Allowed</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Nuts or items containing nuts (including peanut butter)</li><li><input type="checkbox"/> Confectionery such as chocolate bars</li><li><input type="checkbox"/> Sweets</li><li><input type="checkbox"/> Fizzy drinks</li></ul>
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# Snacks

Children are encouraged to bring a healthy snack for morning break

Morning Snack Options		
 <p><b>Free fruit or veg</b> Reception – Year 2</p>	 <p><b>Healthy snack from home</b> Vegetables and fruit (with no added salt, sugar or fat). Savoury crackers or breadsticks served with fruit, vegetables or dairy food. No crisps or processed foods</p>	 <p>Sign up via their website</p>



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# Pupil Premium

Pupil premium is money given to schools to improve the education of children who are economically disadvantaged or children who have been in care or adopted from care. This extra funding is used to enable schools to support learning and development and improve educational outcomes.

## Who is eligible?

Your child may be eligible if you receive any of the following benefits:

Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- Or if your child
- Is currently being looked after by a local authority in England or Wales
- Has left care in England or Wales through an adoption order, a special guardianship order, or a child arrangements order

## How the money will benefit your child

School will use the money in ways they think will best support your child's learning and development and improve their educational outcomes



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Please contact the office if you think you are eligible.

# Service Pupil Premium

## What is the Service Pupil Premium?

The purpose of the Service pupil premium The Department for Education (DfE) introduced the Service pupil premium (SPP) in April 2011 in recognition of the specific challenges children from service families face and as part of the commitment to delivering the armed forces covenant. State schools, academies and free schools in England, which have children of service families in school years reception to year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £335 per service child who meets the eligibility criteria.

### Eligibility criteria

Pupils attract SPP if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- they have been registered as a 'service child' on a school census since 2016, see note on the DfE's ever 6 service child measure
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme Children have to be flagged as service children ahead of the autumn school census deadline.

Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.

**Crowmarsh Gifford**  
Church of England Primary School

### Service Families- Deployment information sharing

Are you or a close member of family a member of the Armed Forces and being deployed?  
If so, it is vital we know so we can ensure children are best supported in school.

Please scan the QR code below and complete the form to share information regarding deployment.

Service Families- Deployment  
information



Ofsted



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Please contact the office if you think you are eligible.

# Additional Support

SEND - Special Educational Needs

Family Lives

Grief

Locality & Community Support Service

Child Exploitation and Online Protection

ELSA

Talking to Your Child

The Education Hub

HOME → PARENT INFORMATION → SUPPORT - CHILDREN & FAMILIES

## Support - Children & Families

From time to time we all need support.

*"What is the bravest thing you have ever said?" asked the boy..."Help!" said the horse*

*-Charlie Mackesy*

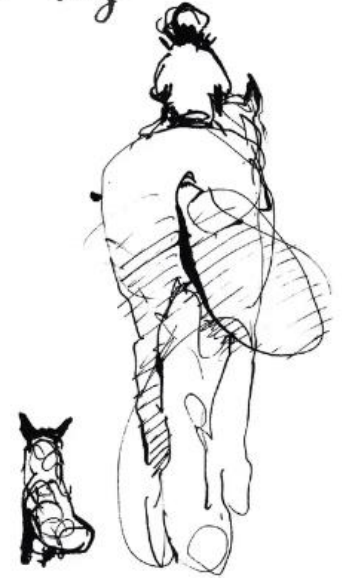
As part of our approach to supporting personal development and ensuring children's emotional wellbeing is being catered for we have a variety of small groups and support networks to help support children during different stages of their life or during difficult times that they may face.

- Rafters (Service children)
- Young Carers

We have also included pages here to support a variety of needs.

Please see our [Extending Learning at Home](#) page for ways to support your child(ren) academically

*"What is the bravest thing you've ever said?" asked the boy.*



*"Help." said the horse.*



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Additional support and guidance available via our website

# Curriculum & Homework



## Curriculum

To ensure children gain the **skills** they need to effectively progress through school and the **knowledge** they need to be successful learners in the future, we have a bespoke Crowmarsh curriculum.

At the start of the new term, you will receive a **Curriculum Overview** of the learning that will take place each half term.

You can find more information about our curriculum and the subjects we teach on our school website



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## Homework

At the start of each term, your child will bring home a grid R-Yr4 with a range of activities.

These activities are intended to be done as a family and link to what we are learning in school.

As you complete the home learning, take pictures and/or videos and upload them to Tapestry so staff can see them and share achievements.

Year 5 & 6 will be set homework that supports learning in class.

The school has made significant improvements to the curriculum.



### Extending Learning at Home

Your brain is a muscle



Exercise your brain

Phonics - Resources for extending learning at home

Maths - Resources for extending learning at home

PE - Resources for extending learning at home

Other - Resources for extending learning at home

- Curriculum Overviews
- Homework Grids R-Yr4
- Curriculum Approaches
- Extending learning at home
- Class pages

# Homework

From this week, the children will be given a piece of maths homework each week.

This will be set on a Friday and due in the following Friday (it can be handed in any time before then.)

Although this will support the maths curriculum, the main aim initially is to establish good homework habits with increasing independence. Please support your child to find a good time in their week to complete the homework. The homework should not take long and should not be a cause of stress.

A second piece of homework, which will be SPAG or reading based will be added later.

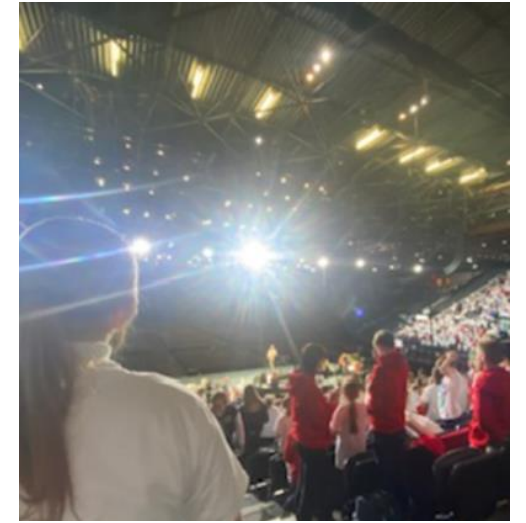
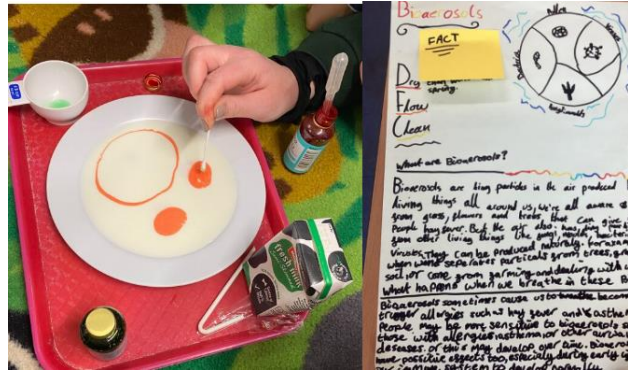
Reading records will also be checked on a Friday – the children can now take more responsibility for these and can write in themselves when they have read to an adult or read to themselves. I am looking to see that the children are reading regularly and reading books from beginning to end appropriate to their reading ability.



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# Our Wider Curriculum

At Crowmarsh we enjoy providing, and sharing in, experiences above and beyond the curriculum. We have a page dedicate to sharing photos on our website



Friday assemblies are an opportunity for children to share with the whole school any achievements outside of school.



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# Clubs on Offer

You can apply for a club via the school office:

- ✓ Art Club
- ✓ Running Club
- ✓ Rock Steady (external provider)
- ✓ Peripatetic Music lessons (external provider)
- ✓ Sports Club (external provider)
- ✓ Science Club (external provider)
- ✓ Wrap Around Provision







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We are unable to offer discount on external provider clubs

# Rewards & Behaviour

Behaviour in our school is excellent because as well as our whole school shared vision we have class rules and expectations. Children receive rewards in the following ways:

- ✓ House points
- ✓ Handwriting & presentation certificates
- ✓ Values certificates
- ✓ Stickers from the Headteacher

Zones of Regulation			
Blue Zone	Green Zone	Yellow Zone	Red Zone
			
Low	Happy	Wobbly	Angry
Running slow	Good to go	Caution	STOP!
Unhappy Tired Withdrawn Tearful	Positive Proud Calm Focused	Excited Nervous Frustrated Annoyed	Mad Furious Yelling Aggressive



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# Phonics

Phonics takes place daily in Reception, Year 1 & as needed in Year 2. It is a crucial KS1 building block.



We used the All Aboard scheme

Phonics is 'new' to many parents & you can find out more on our website & the All Aboard website

**Supporting Your Child**

As a parent, your role in helping your child learn to read is going to be crucial. Your child needs 10-15 minutes of practice each day

You may feel untrained to teach reading, but in less than an hour we can help you get your head around it!

Please try to take a break and watch the videos below.

- An Introduction to Phonics for Parents
- Top 5 Tips to see your Child Fly with Phonics
- Blast the Blending
- Meltdown Mayhem - why children have meltdown reading
- A Guide to Reading Decodable Books with your child
- Eye Tracking Exercise
- Segment-Re blend Technique

**Phonics Jargon**

Phonics is full of terminology which can seem confusing at first but is really straightforward once you get your head around it!

You may start to hear this terminology being used by your child's school or cropping up in other training videos. We recommend you take a quick look through our Phonics Jargon videos to become familiar with these terms.

- What is a phoneme?
- What is a Grapheme?
- What is a Tricky Word?
- What is Blending?
- What is a Trigraph?
- What is a Digraph?
- What is a Pictophone?
- What is Segmenting?
- What is a Split Digraph?

**Phoneme Voicing and Actions**

Learn how to voice the different sounds correctly. This will make the skill of blending so much easier for your child. You can also learn the corresponding actions for each pictophone to help prompt your child with a visual clue to the sound!

- How to Voice the Phase 2 Phonemes
- How to Voice the Phase 3 Phonemes
- How to Voice the Phase 5 Phonemes

The following video is helpful in explaining how the sounds of the English phonetic code should be pronounced.

[Phonetic Sounds](#)

- Reading & Phonics Approach PDF
- phonics-glossary-for-parents PDF
- All Aboard Phonics Parent-Information PDF
- Phonics Jargon Poster PDF

**All Aboard Learning**

About Teacher Info Parent Info Manager Info Login/Register

## All Aboard School Parent Information

If your child's school is using All Aboard Phonics, then [log into your account](#) on this site to access all of the training and other resources available to you. You can find a direct link to our Parent Training Zone here:  
<https://resources.allaboardlearning.com/training/parent-training-zone/>

If you have not created an online account yet, then be sure to use the same email address as the one you have given to your child's school.

If you want direct help with your child outside of school provision, go to our page on [helping your child to read](#).



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# Reading



## Reading Reception, Year 1 & Early Year 2

Children will bring home a reading record and reading book linked to the Phonics being taught.

**Please ensure these books are brought to school each day.**

We only have one copy per child and we will be reading them through the week as well as them needing to be read at home.

## Reading Year 2 Onwards

Children will bring home a reading record and reading book.

**Please ensure these books are brought to school each day.**

## Why read for 20 minutes a day?

CHILD A	CHILD B	CHILD C
reads 20 minutes per day	reads 5 minutes per day	reads 1 minute per day
hears 1,800,000 words per year	hears 282,000 words per year	hears 8,000 words per year
scores in the 90th percentile on standardized tests	scores in the 50th percentile on standardized tests	scores in the 10th percentile on standardized tests

**In school children take part in group/class reading.**



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# Safe Collection

Please make sure the office have an up-to-date list of who has permission to collect your child.

We understand that there may be times where you will need someone to collect in an emergency, if this is the case, please send an **email** the school office. Please **do not call**. This is for safeguarding reasons.



We will not allow your child to leave the classroom if we have not had confirmation from a parent or guardian as to who they are being collected by (this includes family members that we have not met before)

## Reception

**School gates open** 8:30am

**Gates close** 8:40am

*Phonics takes place each morning*

**Lunch** 12:00- 1:00pm

**Collection:** 3pm from classroom door.

## Key Stage 1: Years 1 & 2

**School gates open** 8:30am

**Gates close** 8:40am

*Phonics takes place each morning, followed by English & Maths*

**Lunch** 12:00- 1:00pm

**Collection** 3:10pm from classroom door.

## Key Stage 2: Years 3, 4, 5 & 6

**School gates open** 8:30am

**Gates close** 8:40am

*English & Maths lessons take place each morning*

**Lunch** 12:00- 1:00pm

**Collection** 3:15pm from classroom door.

Year 5 & 6 who intend to walk home alone need to be given permission. Year 5 & 6 Whilst year 6 need to work toward being 'secondary ready', there is no urgency in year 5 and it may be advisable to wait until the lighter evenings in the summer term before children walk



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Term dates can be found on our school website.

# Attendance

**If your child is unable to attend for any reason, please call school: 01491 836785**

This applies to all children including Pre School

Children being in school every day and on time is very important.

Evidence shows that if a child does not attend regularly:

- They cannot keep up with their class work.
- They do not achieve the results.
- They miss out on the social side of school and can have problems maintaining friendships.

From Reception to Year 6, Children learn Phonics/SPAG, Maths & English on a daily basis. Just like the other subjects these daily subjects form part of a sequence of learning and missing lessons can impede progress and understanding.

Of course, there are times when children are not well enough to attend school.

It can be tricky deciding whether or not to keep your child off school when they say they're unwell. There are Government Guidelines which can be found on our school website. Be assured we will always call you if we feel your child is not well enough to be in school.

We monitor attendance to safeguard children and will contact you if we have concerns.



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## Attendance Ladder



Sometimes due to exceptional circumstances you may need to apply to take your child out of school during term time. You can do this by completing a form available from the school office or emailing the school office

The Headteacher will consider each application. They can only authorise absence in unavoidable exceptional circumstances.

# Parking

## Keeping Children Safe on Old Reading Road - Parking

Our children, their families and the residents of Old Reading Road are entitled to come to and from school safely;

- ✓ Be courteous
- ✓ Be patient
- ✓ Drive safely



We are a school community: 'Do to others as you would have them do to you'.

Parking on yellow lines & zigzags, restricts vision for children crossing & blocks the road, hindering the flow of traffic.

## The Gated Car Park

This is for staff parking only and we ask that its not used for drop off or collection.



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You can park in the Bell pub, but you still have to pick up on time!

# Communication

We have been reviewing our lines of communication.

School to Parent	Parent to School & Teacher
<p>Emails from the office Website Rarely paper</p> <p>It's important we have the correct email address for you.</p> <p>School letters can be found on our website along with the school calendar.</p>	<p>To: <a href="mailto:office.3200@crowmarsh-gifford.oxon.sch.uk">office.3200@crowmarsh-gifford.oxon.sch.uk</a> Pupil absence, trips, concerns, messages for teachers .....</p> <p>Teacher email: Please contact the office if you need the teacher email address.</p>

We do not expect staff to read or respond to communication during lesson times or outside of their work times. It is therefore important that communication is via the office as this email is regularly checked during school times.



SchoolMoney

Payment communication comes via School Money as a text and/or email



**PTA:** Mrs Claire Walker & Mrs Nicola Shackell- Co Chairs of the PTA

The school forwards PTA communication via email. The school is not part of PTA/Class Whatsapp.



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We are looking to streamline our systems further in November



# Visits and the residential

WW2 Trip to Milestones  
Museum

7<sup>th</sup> November

Spring term - Harcourt Arboretum  
or similar TBC  
Summer term - Roman workshop in  
school

## Residential

Youlbury Scout Adventures, Oxford

Wednesday 21<sup>st</sup> – Friday 23<sup>rd</sup> May

Approximate cost £250 payable in  
instalments

Will sleep in the purpose built lodge with  
2, 4 and 6 bedded ensuite rooms. It will  
only be us in the lodge.

Activities TBC but are things like  
climbing, abseiling, crate staking etc.

Much more information to follow



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