



Crowmarsh Gifford C of E Primary School

Homework Year 4 Autumn Term 1

Please also see the curriculum grid for this term

Essentials

Reading Expectations	15 minutes daily: read to an adult or read independently and talk about it with an adult (this should be recorded in Reading Records by the child and signed by an adult). It is also important that your child hears you read regularly (obviously, this should be a children's book rather than your own) and that you discuss new and unfamiliar vocabulary, make predictions and look for similarities with other stories and characters.
Maths Expectations	5 minutes <i>Times Tables Rockstars</i> daily: play on Garage and Studio to develop fluent recall of multiplication tables and gain a Rock Star Status!
Spelling Expectations	If you have been set spellings to learn, please set aside 10 minutes twice a week to do this. If these are all completed, then you may choose to practise new spellings from the Year 3 and 4 spelling list which is on the class website page. It is important to look for known spelling rules and patterns to make links with previous learning. Writing words in sentences is also hugely beneficial.

Optional Topic Tasks

- Choose a different activity to **do with your family each week**. There is no right or wrong way to complete the task. Take as long, or as little, time as you like; large projects may take several weeks.
- When you have completed a Topic Task, share it with us via email, photo or video or bring in a piece of writing, scrap book or artwork and you will be rewarded with house points in recognition of your efforts!

Use your ICT skills to research the History of The Mayans. Can you present your learning in a fun and interesting way? For example, stop motion animation, PowerPoint, iMovie, Scratch <i>Computing</i>	Research Mayan hieroglyphs and create a poster of your own Mayan writing. <i>English</i>	Create a head-dress for an Ancient Mayan Queen or King, using recycled materials. <i>DT</i>
Explore the Mayan number system and come up with some problems for the class to answer. Make sure you know what the correct answers are! <i>Maths</i>	Read a Mayan myth and write your version of it. Alternatively, you could choose a Mayan god or goddess and create your own myth. <i>English</i>	Investigate a typical Mayan diet and compare it with a modern British diet. What are the similarities and differences? Which is healthier and why? <i>Science</i>
The Mayans were great farmers and enjoyed eating tortillas filled with cooked vegetables! Can you design your own Mayan tortilla recipe and make it with your family? <i>DT</i>	Create a fact file about Tikal City or a visitor's guide for tourists. <i>History</i>	Explore Ancient Mayan religious beliefs and compare them with your own beliefs and those of one other time-period (e.g. Ancient Egypt). What is similar? What is different? <i>RE and History</i>
Investigate the Mayan game 'Pitz' and set up a game as a family. Send in photos and videos to show us how you got on. Sacrificing the losing team is optional! <i>PE</i>	Make an 'All about me' piece of homework – it can be a drawing, writing, poster, video or anything else you can think of. How would you tell someone who you are and what is important to you and in your life? <i>PSHE</i>	The Mayans lived and thrived in a vibrant rainforest. Collect leaves, twigs and flowers from the local area to create a collage linked in some way to our topic. This could be a picture of a Mayan monument, a rainforest animal or one of the Mayan gods. <i>DT or Art</i>

Additional learning may be sent home as appropriate. You can also find useful guides and resources for learning at home on our school website.